



**KENTS HILL PARK SCHOOL**

## ALTERNATIVE PROVISION POLICY

**AMENDMENTS TO ALTERNATIVE EDUCATION POLICY**

Written May 2022

<b>Section</b>	<b>Governors' Meeting or Committee</b>
Whole Document	LGB 21 <sup>st</sup> June 2022
Whole Document	LGB 9 <sup>th</sup> February 2023
Whole Document	LGB 7 <sup>th</sup> December 2023
Whole Document	LGB 5 <sup>th</sup> December 2024
Next review: 2025/2026	

## **Kents Hill Park School Alternative Education policy**

Where extended school activities are provided and managed by Kents Hill Park School, our own safeguarding and child protection policy and procedures will apply.

Where other organisations provide services or activities on our site, we will check that they have appropriate procedures in place, including safer recruitment procedures.

When our pupils attend off-site activities, we will check that effective child protection arrangements are in place.

Kents Hill Park School is responsible for arranging suitable full-time education from the sixth day of a fixed period suspension.

Kents Hill Park School will only place pupils in an alternative educational provision which is a registered provider and has been quality assured.

It remains the parent/carer's responsibility to ensure appropriate transportation arrangements are in place to get their child to/from the alternative educational provision.

The governors of Kents Hill Park School must ensure parents/carers (and the local authority, where a pupil has an Education, Health and Care Plan (EHCP)) are informed about the placement, why, when, where and how it will be reviewed.

The reviews should involve the parents/carers and be frequent enough to provide assurance that objectives are being met and the placement is benefiting the pupil.

The school will ensure that:

- Provision meets the needs of our pupils;
- Pupils are enabled to achieve good educational attainment on a par with their mainstream peers, particularly in Maths, English and Science (including IT);
- Pupils are helped to overcome barriers to attainment through the identification and meeting of their needs;
- Pupils are helped to improve motivation and self-confidence, attendance and engagement with education;
- Clearly defined objectives are set including the next steps such as reintegration into mainstream education;
- Pupils receive full time provision;
- Full records of placements are maintained including the pupil's own assessment of their placement;

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- Where a pupil is on the Kents Hill Park roll they will be encouraged to feel part of the school through appropriate liaison with a member of staff;
- Kents Hill Park School keeps a directory of approved provision which meets clearly defined standards;
- Kents Hill Park School keeps a log of the school's use of alternative provision, including up to date attendance information.

### **Directory of registered providers:**

1. Stephenson Academy - behaviour programmes
2. Radcliffe School - 6<sup>th</sup> day provision / managed moves
3. Ousedale School - 6<sup>th</sup> day provision / managed moves
4. The Milton Keynes Academy - 6<sup>th</sup> day provision / managed moves
5. Oakgrove School - 6<sup>th</sup> day provision / managed moves
6. Stantonbury International - 6<sup>th</sup> day provision / managed moves
7. Lord Grey Academy - 6<sup>th</sup> day provision / managed moves
8. Walton High - 6<sup>th</sup> day provision / managed moves
9. Shenley Brook End School - 6<sup>th</sup> day provision / managed moves
10. Denbigh - 6<sup>th</sup> day provision / managed moves
11. Sir Herbert Leon - 6<sup>th</sup> day provision / managed moves
12. Watling Academy - 6<sup>th</sup> day provision / managed moves
13. The Hazeley School - 6<sup>th</sup> day provision / managed moves
14. Ride High ([www.ridehigh.org/](http://www.ridehigh.org/)) Ride High is a registered charity based in Milton Keynes that transforms the lives of disadvantaged children and those having difficulties in their daily lives, by giving them the opportunity to learn to ride and care for horses
15. Engage – Northampton Saints ([www.northamptonssaintsfoundation.org/programmes/engage](http://www.northamptonssaintsfoundation.org/programmes/engage)) The Engage programme works with pupils aged between 10-16 to increase confidence and boost self-esteem. The programme has been running since 2015, giving them experience of working with a number of pupils with SEMH and complex needs.

16. Field of Dreams ([www.fieldsofdreamsfarm.org](http://www.fieldsofdreamsfarm.org))

Fields of Dreams Farm is an Alternative Provision for SEND/SEMH children & young people based in Bedfordshire. A unique space for unique souls. Support provided includes Animal-Assisted Therapy, bespoke individual plans and a variety of activities to promote independence, confidence and growth.

For each provider, their safeguarding/CP policies will be stored with the appropriate member of the Senior Leadership Team (SLT) along with a list of pupil referrals/paperwork, reviews, parental agreements and the latest Ofsted report.

The main location for Alternative Provision (AP) is Bridge Academy. Bridge Academy does the following regarding safeguarding, attendance and academic progress.

- For dual rolled pupils the Bridge Academy has the primary responsibility around safeguarding. It is an AP Academy with its own DfE number and a Good OfSTED judgment as of February 2023 <https://files.ofsted.gov.uk/v1/file/50214984>
- The Information Passport completed by referring schools includes risk assessments and identifies those pupils where there are safeguarding concerns and information passed to Head of Centre by referring schools safeguarding lead.
- Bridge Academy will share significant safeguarding concerns immediately with the mainstream schools safeguarding lead. This will be done electronically.
- Bridge Academy will report safeguarding concerns to schools, as a numerical value for individual pupils, on a half termly basis. Should the safeguarding lead in a mainstream school wish to pick this up then more detailed information will be shared.
- Bridge Academy supplies mainstream schools with weekly attendance registers for their pupils only. These are extracted from SIMS and sent electronically on Friday afternoon.
- Information Passport identifies those pupils where there are attendance issues and attendance plans are put in place as appropriate.
- Academic progress data will be shared with the school at the end of every term. The quality of teaching is monitored through the OFSTED judgement.

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If further alternative settings were set up similar procedures would look to be implemented to monitor safeguarding, attendance and academic progress.

Kents Hill Park School Local Governing Body  
December 2024



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