

Kents Hill Park School's Sports Premium Report 2023 – 2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Physical Education is an established and integral part of the curriculum.</p> <p>PE lessons are taught by predominately by a specialist teacher.</p> <p>All sports delivered as part of the curriculum and extra-curricular programme are fully resourced.</p> <p>Sports clubs are delivered predominately by PE specialist and other specialist coaches.</p> <p>Pupils have experienced specialist facilities by undertaking lessons delivered at the secondary site.</p> <p>KHP have established sports teams that have represented the school in different festivals and competitions.</p> <p>KHP have consistent representation at different competitions and are part of the leagues for boys and girls football.</p> <p>90% of KS2 pupils have represented the school in a sports event throughout this academic year.</p> <p>Opportunities to try new and unfamiliar sports such as Archery.</p> <p>All staff have been involved in CPD opportunities to develop their subject knowledge and deliver of the PE curriculum.</p> <p>KHP has established a good link with Moving Together to deliver the discover and explore dance Arts Award which all pupils in KS2 have been part of.</p> <p>Development of the extra-curricular programme to further introduce new sports and embed key skills for positive outcomes in lessons and beyond.</p> <p>House competitions established and fully resourced, linking to the school wide house system.</p>	<p>Develop stronger links with local sports teams and clubs to sign post pupils to participate in sport beyond school.</p> <p>Introduce new opportunities to increase sports participation in girls.</p> <p>Curriculum to be delivered solely by Sports specialist teachers/coaches.</p> <p>Structured lunch time programme to ensure pupils are given the opportunity to be active at lunch time.</p>

Hosted other schools for different sporting events throughout the year which KHP have been apart of.	
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Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 4594
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17820
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 22414.39

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	86%



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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes.



Academic Year: 2023/24

Total funds allocated: £22355.01

Date Updated: July 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 21.49%

Intent	Implementation	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>To ensure all children have 30 minutes of regular physical activity (PA) every day, both inside of PE lessons and beyond at break, lunch and afterschool.</p> <p>Access to high quality resources during PE sessions.</p> <p>Sufficient quantity of resources to enable access for all.</p> <p>Motivation to become and remain active, everyday.</p> <p>Use of specialist equipment to develop fundamental skills required for PA in EYFS & Y1.</p>	<p>Specialist equipment supplied for break and lunch time to encourage and embed physical activity outside of the PE curriculum – Table Tennis equipment and other lunch time equipment supplied.</p> <p>Specialist equipment such as blocks supplied for EYFS & Y1 to use during the day and at break/lunch – enhancing use of grip, strength and other fine motor skills.</p> <p>All sports and activities taught in PE sessions to be fully resourced. With resources provided that are differentiated to allow access for all.</p>	<p>£ 4804.73</p>	<p>Pupils are active during breaks and lunches, using the specialist equipment provided for them.</p> <p>Pupils have 2 hours of timetabled PE per week.</p> <p>Pupils have access to all equipment needed for them to fully access the curriculum.</p> <p>This positively impacts our pupils as it allows them to lead a healthy, active lifestyle. It supports their physical, social and cognitive well-being and allows them to develop key qualities that they may not be able to develop in other areas such as resilience, team work, fairness, communication and confidence.</p>	<p>Provide a reward system for pupils that achieve the 30 active minutes per day to keep a record.</p> <p>Targeted activities for pupils that are not achieving this (include 30 active minute button on classcharts reward system).</p> <p>Update fixture kits for pupils as a tool to encourage representation of the school in different sporting activities to increase activity levels.</p> <p>Introduce a ride/walk-to-school initiative to encourage active arrival to school – reward this with positive points.</p> <p>Further develop the extra-curricular programme to allow participation for more pupils.</p>

	<p>All pupils to be taught by a specialist PE teacher for at least 1 hour of their allocated PE time per week.</p> <p>All pupils have access to sufficient and specialist resources to be able to engage fully in the curriculum and the extra-curricular programme.</p> <p>Extra-curricular programme is consistent and allows opportunities for all pupils to participate outside of the school hours.</p> <p>House competitions have been embedded and all pupils are part of at least 1 house competition per term.</p>			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 21.70%
Intent	Implementation	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>PE is an established and recognised factor within the whole-school system for celebrating success and providing rewards – classcharts used to show fixture and sports club representation and certificates presented during assemblies to celebrate pupils achievements.</p> <p>Continuation of the Discover and Explore arts award.</p> <p>The discover days being an ‘off-timetable’ day that is supported by primary staff and led by Moving Together’.</p> <p>Pupils rewarded with PE activities which raises the profile of Sport and physical</p>	<p>Pupils have represented the school in a number of fixtures this year which have been celebrated in whole-school assemblies and in the Heads Highlights which is shared with all staff and parents.</p> <p>Successes have been shared on the school’s social media platforms to raise awareness of PE and sport within the school.</p> <p>Certificates have been used and positive classcharts points have consistently been awarded – these are accessible for all staff to see – raising the profile of PE and the successes of pupils.</p>	£4852	<p>Promotion of sports clubs and fixtures has helped to raise the profile of PE and sport amongst staff.</p> <p>Pupils have achieved their Discover Arts Award – which is certified by Trinity College. All pupils certificates presented in front of the whole school.</p> <p>Pupils have also achieved the ‘explore arts award’ which has been a 20 week programme allowing pupils to achieve a recognised certificate.</p> <p>There success has been shared in a whole school assembly where they performed multiple dances they</p>	<p>Renewal of our membership with MKNSSP in order to be able to keep accessing latest best practice from local providers and to be able to network effectively.</p> <p>Continuation of the Arts Award programme to all pupils in KS2 – offering the discover award to all 3s & Y4s and the explore award to pupils in year 5&6 that have not achieved it yet.</p> <p>Links with secondary sports leaders in delivering sports and activities to primary pupils to show the value of PE at secondary and raise awareness further to primary staff.</p>



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<p>activity – activities engaged in such as Archery.</p>	<p>Positive behaviour rewarded with Archery, raising the profile of PE.</p> <p>Y6 pupils have assisted with Y10 GCSE course being participants in their planned sessions – this raises the profile of our all-through curriculum to staff.</p>		<p>had worked on including Musical theatre themes. They also performed their dances to parents which further raises the profile of PE and sport in the school showing the schools support of the pupils sporting achievements.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14.65%
Intent	Implementation	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Upskilling staff so that their confidence and ability to teach a wider range of physical activities and sports is to a higher standard, thereby increasing the quality first learning opportunities for the children to excel.</p> <p>All staff signposted to CPD opportunities within sport and PE through our subscription to Milton Keynes School Sports Partnership. Specifically in the use of the MKSSP teaching resources and how to use them.</p>	<p>MKSSP deep dive in PE and observations of specialist and non-specialists to provide feedback and close the gap.</p> <p>Specialist PE teachers have delivered CPD to all primary staff on how to structure and deliver PE lessons in a safe, controlled and progressive way.</p> <p>Primary staff have continued to be part of the discover arts award day which will help to improve confidence of delivering dance and knowledge of the subject.</p>	£3275	<p>HoD has overseen this through lesson visits.</p> <p>Specialist teacher has observed other teachers during lesson visits.</p> <p>Support of MKSSP to deliver observations and provide feedback to HoD.</p> <p>Following CPD staff have used feedback to share their increased confidence in delivering PE and using the relevant resources.</p>	<p>Continue to ensure that all staff receive training and relevant CPD to maintain consistent delivery of the curriculum to all year groups.</p> <p>Focused CPD to ensure staff confidence in delivering all aspects of PE.</p> <p>Specialist coaches to deliver the curriculum in places for staff to observe and develop subject knowledge and professional development around delivering high quality PE lessons.</p>



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<p>Specialist teachers and coaches used to implement teaching to pupils and deliver CPD to staff.</p> <p>Staff have completed swimming courses to assist in the development of swimming ability in our pupils.</p>	<p>Specialist PE teachers have participated in Athletics CPD and CPD on alternative sports such as Korfball, Ultimate Frisbee and Pickleball.</p>		<p>Resources gained and used from CPD training courses and the curriculum has been adapted to suit the most up to date knowledge for activities such as Athletics and other alternative sports.</p>	<p>Specialist coaches to deliver lunch time provision which TA's can be apart of and gain confidence to deliver when coaches are not in.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34.38%
Intent	Implementation	Funding allocated	Evidence and impact	Sustainability and suggested next steps



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<p>All children have access to weekly sports clubs covering a variety of sports and activities they may not cover in the PE curriculum.</p> <p>Sports clubs offered free of charge to pupils.</p> <p>All sports areas are fully resourced with specialist equipment to enable maximum participation.</p> <p>Equipment is differentiated to suit the needs of the age and ability of the pupils.</p> <p>Pupils not achieving swimming goal provided with extra sessions to develop key life skills.</p>	<p>Zumba has been introduced as an afterschool sports club this year – being popular amongst pupils.</p> <p>HP Ballerz have raised the profile of football in both boys and girls during afterschool provision this academic year.</p> <p>Point system has been used to reward pupils that participate in extra-curricular clubs.</p> <p>Archery equipment maintained to offer something different for pupils.</p> <p>Indoor equipment used for sports such as curling.</p> <p>Importance of key life skills such as the ability to be able to swim –</p>	<p>£ 7686.60</p>	<p>Regular attendance to after school clubs is available and has been consistent throughout the year.</p> <p>Clubs have been fully booked throughout the year.</p> <p>Involvement in extra-curricular sports fixtures has increased with regular participation and the school is establishing its place within the MK schools competitions.</p> <p>Links made with HP Ballerz and Zumba provider.</p> <p>Links continued with MK Basketball club and moving together company.</p> <p>Swimming Data.</p>	<p>Continue to offer a broad range of clubs for all year groups throughout the year.</p> <p>Continue to offer clubs that are free to increase participation.</p> <p>Attend and spectate live sport to give pupils an authentic experience of professional sport.</p> <p>Continue to establish links to local clubs to encourage further participation outside of school setting.</p>
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	<p>developed in those that have not reached the required goal in other allocated lessons.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7.78%
Intent	Implementation	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>All children to experience competitive sport in the PE curriculum and beyond in fixtures and house competitions.</p> <p>Sports fixtures and teams established with all pupils having an opportunity to represent the school in a sport at least once throughout the year.</p> <p>Sports captains used to instill leadership qualities in pupils.</p>	<p>Regular fixtures have taken place against other schools to increase competition between our pupils and pupils from other schools.</p> <p>House competitions have become more established throughout the year which allows for competitive spirit and 'pride' for being part of a particular house.</p> <p>Sports day being a good tool for exposure to and competition surrounding athletic events.</p>	£ 1736.68	<p>Success in sports fixtures has been good and consistent.</p> <p>All pupils have taken part in the house competition this year.</p> <p>Afterschool clubs have been consistently accessed by pupils all year, all club spaces being fully allocated with a waiting list.</p> <p>Pupils have learnt key values in competition such as positive sportsmanship, respect and fair play. They have learnt the importance of sporting etiquette as a player and as a spectator.</p>	<p>Continue to establish sports captains and distribute badges to instil leadership and positive role models from a young age.</p> <p>Attend and spectate live sport to give pupils an authentic experience of professional sport to pupils in KS2.</p> <p>Continue to embed the importance of competitive sport into the curriculum and extracurricular programme.</p> <p>Continue to be part of the MK school sports competitions.</p> <p>Offer opportunity to spectate secondary fixtures that are hosted at KHP to instil competition and develop 'pride'.</p>



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Signed off by	
Head Teacher:	
Date:	5.7.24.
Subject Leader:	
Date:	05/07/2024
Governor:	
Date:	