



Kents Hill Park School

British Values and SMSC



Kents Hill Park School British Values and SMSC policy

British Values at Kents Hill Park School

The Department for Education introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools. Kents Hill Park School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the School are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar protected characteristics. Kents Hill Park School is dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British Values to all its pupils.

Kents Hill Park School see this as a key element in developing and supporting pupils who are:

Confident: in themselves, their abilities, their beliefs, and their place.

Independent: in thought, action, identity, belief and learning.

Forward-thinking: in outlook and attitude; always hopeful and ambitious of what they can do.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Examples of how these are delivered at Kents Hill Park School include:

- Kents Hill Park School Vision and Values statement;
- Pupil Voice and School Council activities.
- Personal, Social, Citizenship, Health and Relationships Education programmes.
- Religious Education lessons;
- Discussion within curriculum subjects;
- After school clubs;
- Assemblies;
- Form Tutor time;
- Charity work;
- Sporting events;
- Educational visits and other Learning Outside the Classroom.

Democracy

Democracy plays a key role within day to day life of our School. Pupils have the opportunity to have their voices heard through our School Council and play a part in our staff recruitment process. Pupil



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representatives are selected through an election process, and represent the pupil body to Governors. Through the curriculum, children are taught the skill of debating and voting.

The rule of law

The importance of laws, whether they are those that govern the class, the School or the country, are reinforced during the School day, as well as when dealing with behaviour and through assemblies and the PSHCE programme. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from community authority figures such as the PCSO help reinforce this message. We have adopted a restorative practice approach to pupil behaviour, in which children are taught how to accept responsibility for their actions. All pupils sign an ICT Acceptable Usage Policy.

Individual liberty

Within the School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms as well as being taught that how they act can impact positively and negatively on others. They are advised how to exercise these freedoms safely, for example through our e-Safety and PSHCE lessons. Whether it is through choice of challenge, how they record work or participate in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual respect

Respect for each other, for our School and for others in our community is an integral part of our school ethos and Behaviour Policy. Pupils see staff model this by treating each other with respect and courtesy and we promote this in the way our pupils interact with each other in their classes and during social times. Mutual respect and fair play is also discussed within sports based activities. We teach pupils about the unfairness of discrimination based on someone's faith, culture or beliefs through the RE and PSHCE programmes of study. We run charity events to actively promote mutual respect for all groups in society.

Tolerance of those of different faiths and beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society. Opportunities to share and discuss this message occur through assemblies, culture days and tutor time. Discussions involving prejudices and prejudice-based bullying are promoted through RE, PSHCE and 'Anti-Bullying' work. Throughout the whole-school curriculum there are many opportunities within subject areas to develop understanding of different cultures, faiths and beliefs, challenging assumptions and promoting difference.

Spiritual, Moral, Social and Cultural development of pupils at Kents Hill Park School

The Spiritual, Moral, Social and Cultural (SMSC) development of our pupils is at the heart of the education offered at Kents Hill Park School. Our approach to SMSC is embedded in the ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.



Kents Hill Park School British Values and SMSC policy

We support the spiritual development of our pupils to enable them to develop their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.

We support the moral development of our pupils to enable them to develop their:

- ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
- understanding of the consequences of their behaviour and actions; and
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

We support the social development of our pupils to enable them to develop their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;

We support the cultural development of our pupils to enable them to develop their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity,
- tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

These are the skills and attitudes we believe will allow our pupils to participate fully in and contribute positively to life in modern Britain.