



# The Heart, Health and Humanism

Our first Year 6 focus will be the heart, circulatory system and keeping healthy. Our first History topic, ‘Medicine and Disease Through Time’, will allow us to compare different approaches to ‘treating’ various ailments – the good, the bad and the shocking! Our class text will be ‘Pig Heart Boy’ by Malorie Blackman, which tells the story of thirteen-year-old Cameron Kelsey who has a serious heart condition. He will die unless a suitable donor is found but there are no human donors available. The novel is driven by the decision of Cameron’s father to seek the help of Dr Bryce, who is searching for the first patient to receive a pig’s heart. Friendship, betrayal, morality, prejudice and forgiveness are all explored through Cameron’s story, along with the desire to have his voice truly heard.

For our **Super Start** we will have a question and answer session with a student doctor, giving us a little insight into some aspects of modern medicine from someone with first-hand experience. For our **Marvellous Middle**, we hope to welcome a visitor from the UK Humanist Society to explore our RE topic in greater detail. Finally, our first **Fabulous Finish** of the year will involve creating a scientific ‘smoothie’ related to our Science studies.

## An overview of our learning this half term:

<b>As Writers and Readers...</b>	Writing inspired by ‘Pig Heart Boy’ by Malorie Blackman, including: persuasive writing, narratives and diaries.
<b>As Mathematicians...</b>	Number and place value; four operations; fractions
<b>As Scientists...</b>	The heart and circulatory system
<b>As Historians...</b>	Medicine and disease through time
<b>As Artists and Designers...</b>	Self portraits
<b>As Computer Scientists...</b>	Digital wellbeing
<b>As Sportsmen and Sportswomen...</b>	Multi-skills games and football ( <b>Tuesdays &amp; Wednesdays</b> )
<b>As Linguists...</b>	French - phonics and the alphabet – revision, sounds of the language
<b>As Musicians...</b>	Music from Indonesia and the Gamelan
<b>RE</b>	Humanism
<b>PSHRE</b>	Making healthy choices
<b>Manners Curriculum</b>	We will begin the half term focusing on our two important school rules – ‘work hard’ and ‘be kind’

## Important dates for your diary:

**Monday 9<sup>th</sup> September** - Homework projects issued

**Monday 16<sup>th</sup> September** – Year 6 ‘Meet the Teacher’ presentation (14:40-15:10) – please see letter

**w/c Monday 16<sup>th</sup> September** – Clubs begin this week

**Friday 27<sup>th</sup> September** – Whole Primary House Non-Uniform Day – letter to follow

**Wednesday 2<sup>nd</sup> October** – Primary individual photos

**Friday 18<sup>th</sup> October** – Homework Logs due in

**w/c Monday 21<sup>st</sup> October** – No clubs this week

**Wednesday 23<sup>rd</sup> and Thursday 24<sup>th</sup> October** – Parents’ Evenings

**Friday 25<sup>th</sup> October** – Last day of term

## How you can help at home:

- This half term’s homework task will be sent home on Monday 9<sup>th</sup> September and is due in on Friday 18<sup>th</sup> October
- Remember to keep reading at home. We will change our library books each Friday.
- Please continue to support your child to learn their times tables and strengthen their recall. Log in to [Times Tables Rock Stars](#) to practise rapid recall. Log in reminders have been stuck into the back of each Reading Diary.
- Log in to [Maths.co.uk](#) and [Spag.com](#) to practise SATs style questions. These will be also be used in school.
- Weekly spellings and all KS2 statutory spelling word lists will be emailed each term (Autumn term lists will be arriving soon).
- There are many free resources online to play interactive games to help with these such as [Spelling Ninja](#) and [Top Marks](#).