



Our exciting year of learning will commence with a **Super Start**, where children will have the opportunity to share their experiences of the seaside in our 'Seaside Show and Tell'. As Geographers, we will develop our knowledge of seaside environments and their features. We will travel back in time as historians to discover how seaside holidays have changed over time. For our **Marvellous Middle**, the children will be creating their own sandwiches to have as part of our Lighthouse Keeper's Lunch. We will bring our first topic to a close with our **Fabulous Finish** art gallery, where the children will be displaying the postcard pictures they have painted.

### An overview of our learning this half term:

As Writers and Readers...	Retelling stories, diary entry, instructions
As Mathematicians...	Number - Place Value / Addition and Subtraction
As Scientists...	Animals' needs for survival
As Historians...	Seaside holidays
As Geographers...	Seaside environments and their features
As Artists and Designers...	Sandwiches (cooking) / John Dyer paintings
As Computer Scientists...	Using the internet / online safety
As Sportsmen and Sportswomen...	Controlling and travelling with a ball and gymnastics
As Musicians...	Rhythms and pulses to tell stories
RE	Rules and routines in different religions
PSHRE	School rules and expectations / friendships
Manners Curriculum	We will begin the half term focusing on our two important school rules – 'work hard' and 'be kind'

### Important dates for your diary:

**w/c Monday 16<sup>th</sup> September** – Clubs begin this week

**Thursday 19<sup>th</sup> September** – Year 2 'Meet the Teacher' presentation (2.30-3.00pm) – see letter

**Friday 27<sup>th</sup> September** – Whole Primary House Non-Uniform Day – letter to follow

**Wednesday 2<sup>nd</sup> October** – Primary individual photos

**w/c Monday 21<sup>st</sup> October** – No clubs this week

**Wednesday 23<sup>rd</sup> and Thursday 24<sup>th</sup> October** – Primary Parents' Evening

**Friday 25<sup>th</sup> October** – Last day of term

### How you can help at home:

<p><b>Reading</b></p> <p>Aim to read four times or more each week. It's important your child reads to you but you reading to them can be really beneficial too! Record this in your child's reading diary.</p>	<p><b>Number Bonds</b></p> <p>Support your child in strengthening their recall and fluency of number bonds in preparation for our weekly Number Bonds challenge.</p> <p>Practice link: <a href="#">Hit The Button</a></p>	<p><b>Spellings</b></p> <p>Spellings will be sent home each week.</p> <p>As well as learning how to spell the words, please ensure children are able to read the words too.</p>
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