



EYFS/Key Stage One Manners Curriculum

w/c	Focus	Key Points
Autumn 1		
9.9.24	'Work hard. Be kind.'	Our school's two most important rules.
16.9.24	Sitting on the carpet	Criss-cross apple sauce, hands in your lap Face the correct way
23.9.24	Walking around the school	Walk on the left side of the corridor Face the correct way Walk in silence Safe use of the stairs – one step at a time, hold handrail Coats on when walking up the stairs Hats taken off in school building
30.9.24	Introducing ourselves	Eye contact Sentence starter: 'Hello. My name is ... What is your name?'
7.10.24	Tidying up (Y1 & 2 – tables and cloakrooms)	Stop when asked Put everything back where it came from Check that all the pieces are there Don't go to play somewhere else unless you have tidied up what you were playing with
14.10.24	Welcoming a visitor	Stand up and face the visitor Say 'Good morning/afternoon' Wait for the adult with them to tell you that you can sit back down
21.10.24	Asking to go to the toilet (Y1 & 2 – when to go to the toilet)	'Please may I go to the toilet?' If you are on the carpet, raise your hand and wait for an adult to speak with you If you really need to go, then politely interrupt - 'Excuse me...' Learning time
Autumn 2		
4.11.24	'Work hard. Be kind.'	Our school's two most important rules.
11.11.24	Showing 'STAR'	S- Sit up straight T- Track the teacher A- Ask and answer questions like a scholar R- Respect the speaker
18.11.24	Asking someone to stop doing something	Ask them politely to stop 'Please will you stop doing that' Ask them firmly to stop 'Stop doing that' Tell an adult We stay calm

		We always use kind words and never our body parts to resolve issues
25.11.24	Sharing	Resources/toys are for everyone to use Each person has a turn and then it is someone else's turn Stop when the timer is finished
2.12.24	Behaviour on the carpet	Sit criss-cross, hands in your lap Don't call out Do not touch the person beside you Face the correct way Raise your hand if you want to ask a question Wait for the adult to tell you when to speak
9.12.24	Saying 'please' and 'thank you'	Always say 'please' when asking for something Always say 'thank you' when you have been given something or something has been done for you (holding a door, receiving lunch, being handed a pencil etc)
16.12.24	How and when to say 'excuse me'	Knowing when and how to interrupt a conversation Don't shout 'excuse me' repeatedly and expect the person to listen straight away Don't tap the person to get their attention
Spring 1		
6.1.25	'Work hard. Be kind.'	Our school's two most important rules.
13.1.25	How and when to say sorry	Know what you are sorry for '__ I am sorry for __. It won't happen again.' Eye contact when apologising Show that you are sorry through your actions
20.1.25	Being a good talk partner	Eye contact Listen to your partner Inside voice Working together
27.1.25	Including others	If you see someone who is playing by themselves, ask them if they would like to play Show others how to play new games and to use the resources We never want anyone to feel sad or to think they have nobody to play with
3.2.25	What to do if someone doesn't want to do the same as you	Listen to each other Not everyone will want to play the same games If you cannot come to an agreement then choose to play separately or with other children If someone doesn't want to do the same thing as you, that doesn't mean that they are being unkind
10.2.25	Turn taking	Listen to others Be fair Wait for your turn Accept when your turn is over

Spring 2		
24.2.25	'Work hard. Be kind.'	Our school's two most important rules.
3.3.25	Respecting your own property and other people's property, especially school property	Hang your belongings on your peg Make sure your PE kit is in your PE bag Put your jumper/cardigan neatly away Look after your water bottle/snack pot/lunchbox Don't walk past a coat or jumper on the floor Make sure the cloakroom area is neat and tidy Be careful when using school resources/toys Treat them like they are your own Make sure you tidy up after yourself
10.3.25	Behaviour in the library	Quiet voices Respecting those around us Putting books back where we found them Tidying up after ourselves Showing Miss Savage respect when she is speaking / reading
17.3.25	Holding cutlery Using a knife and fork to try and cut food	We use the knife and fork for our lunch and the spoon for our pudding We hold the piece of food in place on our plate with our fork and cut using the knife
24.3.25	Resolving issues on the playground	Using DEBUG: DE-BUG: <ol style="list-style-type: none"> 1. Ignore them 2. Ask them politely to stop 3. Ask them firmly to stop 4. Move away 5. Tell an adult Listen to each other Understand that we may not have the same opinion as others Try to find a compromise before you speak to an adult Say sorry if you have been unkind Show that you are sorry by not doing it again
31.3.25	Behaviour in the lunch hall	Indoor voices Sitting nicely at the table Smart line when waiting to be served your lunch Please / thank you when talking to staff
Summer 1		
21.4.25	'Work hard. Be kind.'	Our school's two most important rules.
28.4.25	Eating nicely	We eat with our mouth closed We do not talk while we have food in our mouth We do not mess about with our food
5.5.25	Using a polite tone of voice	We are always kind with our words We do not raise our voice or shout at others We use our indoor voices when inside We can be louder outside, but still must be appropriate

		We speak to others how we would like to be spoken to What a polite tone of voice sounds like
12.5.25	Holding the door for others	Eye contact Smile Say 'thank you' or smile/nod to acknowledge
19.5.25	Greeting an adult on the corridor	'Good morning/afternoon...' (using your inside voice) Smile Eye contact Hold the door open Allow the adult to pass through
Summer 2		
2.6.25	'Work hard. Be kind.'	Our school's two most important rules.
9.6.25	Showing good sportsmanship	Support your friends/team members Wish other children good luck Cheer for everyone Say kind things 'good try', 'well done' or 'you gave it your best shot' Accept decisions when we don't win or agree with the choice
16.6.25	Behaviour on a school trip	Listen to your adult's instructions Respect other visitors who are also there Say 'please' and 'thank you' Show respect for the place you are visiting
23.6.25	Being helpful	Recognise when others may need some help Show that you can help others without expecting something back from it 'Would you like me to help you with that?' 'How can I help?'
30.6.25	Greeting new people (new teacher)	Eye contact Body language 'My name is... It is nice to meet you'
7.7.25	Being honest	It is important to ALWAYS tell the truth We never say something that isn't true and will get someone else in trouble for something they haven't done We tell an adult before they find out (e.g. if we break something by accident)
14.7.25	Being a good role model	Demonstrate all previous Marvellous Manners focus Show that you can set a good example for the younger children Looking up to others