



Confident. Independent. Forward-Thinking.

Kents Hill Park School
Pupil Information Booklet
Year 7
September 2026-27



Parents and Carers- please read this document carefully and keep it in a safe place for future reference.

The registration form, which includes a checklist and permission/consent record, must be completed via the link below by **4th May**. It is essential that the school receives this information by this time so that we can proceed with your admission.

[Kents Hill Park Pupil Registration Form](#)

Please ensure that you click 'Submit' at the end of the form.

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Dates for Your Diary

Induction Day & Parents Information Evening

Wednesday 1st July 2026

We will be in touch in due course with further information.

Inset days – school closed to all pupils

Tuesday 1st September 2026

Wednesday 2nd September 2026

Secondary School open for Year 7 pupils only

Thursday 3rd September 2026

Secondary School open for all pupils

Friday 4th September 2026



Welcome from the Headteacher

It is with great pleasure that I am able to welcome you to Kents Hill Park School. It really is an exciting and significant opportunity for everyone that joins us as part of this new community.

Kents Hill Park School aims to provide an exceptional all-through learning environment within and beyond the classroom. Academic success will be at the heart of what we do, but education is far more than that, and we will provide the very best opportunities and experiences for the children and families that we serve. We want our children to grow to live happy, healthy and productive lives in an inclusive and safe environment. The 'all-through' model allows us to do that for every pupil at each stage of their education.



Confident. Independent. Forward-Thinking.

The logo that we have designed embodies our desire to be at the heart of the community. Originally based on the 'Boy and Girl' sculpture by Robert Koenig, the original occupies the roundabout just outside the Primary School and represents two young people who are independent, forward-looking and confident – characteristics we wish to engender in all our pupils.

Our ethos is based around traditional values and high expectations of behaviour and care, but we are also developing systems and plans at the forefront of educational thinking. Our powerful knowledge-rich curriculum that runs throughout the school will ensure that pupils are ready for the next stages of their academic journey. The staff that join us all share these beliefs, and we are fortunate that so many high-calibre staff have joined the school as we continue our journey.



The Year 7, Year 3 and Foundation pupils that join us this year will all benefit from the work that the pupils and staff have completed in these first academic years, setting the groundwork for an exceptional learning environment. You only have to speak to any of the pupils and staff or look at our social media feeds to see how much we have accomplished.

Our standards and ambitions are extremely high, and we make no apologies for that. However, I truly believe in the importance of pupil voice, and each pupil will play a key role in the decision-making process within the school, helping to shape the school for many years to come.

The transition to a new school can be a daunting time for any pupil, but rest assured, everyone will be feeling a little nervous in September. It will be another busy term and year, but one that I hope when we look back on it at this point next year, we are able to say has been a huge success.



Mr James Pilgrim

Headteacher

Vision and Ethos

Exceptional all-through learning, within and beyond the classroom.

The Kingsbridge Educational Trust is a multi-academy trust of strong performing, likeminded schools dedicated to high standards of achievement for all pupils. Each school has its own unique ethos and identity.

The Trust promotes a clear educational vision, ethos and direction and ensures the uniqueness of each Academy, and the contribution it makes to the Trust, is recognised. This gives us great strength collectively, and Kents Hill Park School will benefit from the expertise within the Trust as we grow and develop.

Aims and Values

To ensure outstanding learning opportunities are provided for each and every child regardless of age, gender, need, faith or background.

To enrich lives socially, culturally, morally and spiritually and to ensure all children can take their place in a forward-thinking enlightened democracy.

At Kents Hill Park School we will:

- provide the very best in teaching and learning opportunities for every pupil;
- have the highest expectations of what pupils can achieve;
- promote an ethos of high expectations, outstanding behaviour and care;
- have an enriching and enabling curriculum, with knowledge at the centre of it, and an extra-curricular programme that supports outstanding personal development;
- prepare and equips pupils well for the next stages of their school journey;



- promote and sustain the very best of British values, including fairness, equality, honesty, justice and service;
- ensure pupils reach the highest possible standards in public examinations.

Timings of the School Day

The school gates will open at 8.20am and will be closed at 8.35am in anticipation of pupils arriving promptly for registration at 8.40am. Pupils arriving after 8.35am should enter school through the main reception.

	Foundation, Years 1,2 and 3	Years 4, 5 and 6	Secondary
Gates Open	08:25	08:35	08:20
Registration	08:35	08:45	08:40
Lesson 1			08:40-09:45
Lesson 2			09:45-10:45
Break	09:50 - 10:05	10:10 – 10:25	10:45-11:05
Lesson 3			11:05-12:05
Lesson 4			12:05-13:05
Lunch	11:50 – 12:50	12:10 – 13:00	13:05-13:45
Lesson 5			13:45-14:50
Registration			14:50-15:10
End of School Day	15:05	15:15	15:10

School will be closed to pupils at 4.10pm unless specified otherwise.

School Office hours

	Primary	Secondary
Monday	8.15am – 3:15pm	8.00am – 3:30pm
Tuesday	8.15am – 4pm	8.00am – 4pm
Wednesday	8.15am – 4pm	8.00am – 4pm
Thursday	8.15am – 3:45pm	8.00am – 4pm
Friday	8.15am – 3:45pm	8.00am – 4pm

Term Dates and Inset Days

Autumn Term 2026	
Tuesday 1 st September	Inset Day – school closed to all pupils
Wednesday 2 nd September	Inset Day – school closed to all pupils
Thursday 3 rd September	School open to Year 7 pupils and Primary Years 1 to 6 only
Friday 4 th September	School open to all Secondary pupils
Thursday 3 rd – Wednesday 9 th September	Foundation and Nursery Home Visits (Foundation and Nursery pupils not in school)
Thursday 10 th - Monday 14 th September	Foundation and Nursery phased starts
Tuesday 15 th September	School open to all Primary pupils
Wednesday 23 rd September	Secondary School closes at 1.05pm Prospective Year 7 Open Evening
Friday 23 rd October	Break up for half term
Monday 26 th October – Friday 30 th October	HALF TERM
Monday 2 nd November	School open to all pupils
Friday 27 th November	Inset Day – school closed to all pupils
Friday 18 th December	School closes at 12.10pm (Primary) 1.05pm (Secondary)
Monday 21 st December – Friday 1 st January	CHRISTMAS HOLIDAY

Spring Term 2027	
Monday 4 th January	School open to all pupils
Friday 12 th February	Break up for half term
Monday 15 th February – Friday 19 th February	HALF TERM
Monday 22 nd February	School open to all pupils



Thursday 25 th March	School closes at 12.10pm (Primary) 1.05pm (Secondary)
Friday 26 th March – Friday 9 th April	EASTER HOLIDAY

Summer Term 2027	
Monday 12 th April	School open to all pupils
Monday 3 rd May	School Closed – BANK HOLIDAY
Friday 28 th May	Break up for half term
Monday 31 st May – Friday 4 th June	HALF TERM
Monday 7 th June	School open to all pupils
Friday 16 th July	School closes at 12.10pm (Primary) 1.05pm (Secondary)
Monday 19 th July	Inset Day – school closed to all pupils
Tuesday 20 th July	Inset Day – school closed to all pupils

Inset Days – School Closed
Tuesday 1 st September
Wednesday 2 nd September
Friday 27 th November
Monday 19 th July
Tuesday 20 th July

School Staff

Senior Leadership Team	
Mr James Pilgrim	Headteacher/ Deputy DSL
Mrs Katy Tough	Deputy Headteacher/ Primary Lead
Mr Mark McGarvie	Deputy Headteacher/ Curriculum and Timetabling



Mr Adam Baxter	Deputy Headteacher/ Behaviour and Culture Lead
Mrs Hannah Ablitt (Maternity Leave)	Senior Assistant Headteacher (Deputy Primary Lead) All-through Teaching and Learning Lead
Mrs Frances Berzins	Assistant Headteacher/ SENCO
Miss Emma Harris	Assistant Headteacher/ Designated Safeguarding Lead (DSL)/ Safeguarding and Attendance
Miss Clare Randell	Director of Teaching Research and Development/ Teacher of English
Mrs Leanne Maddocks	Assistant Headteacher/ Primary Phase
Miss Emily Yates	Assistant Headteacher
Primary Teaching Staff	
Ms Clare Grego	SENCO Primary Lead
Miss Millie Tyerman	Nursery Teacher
Mrs Sapna Kumar	Primary Teacher
Miss Charlee Smylie	Primary Teacher
Mrs Anna White	Primary Teacher
Mrs Sabrah Manatsa	Primary Teacher
Mr Lewis Head	Primary Teacher
Mrs Katie Rumsey	Primary Teacher
Mr Jasbir Virdee	Primary Teacher
Mrs Aimee Griffiths	Primary Teacher
Mr Peter Dewhurst	Primary Teacher
Miss Suzanne Fu	Primary Teacher
English Department	
Mrs Susanne Haines	Director of English
Miss Clare Randell	Teacher of English

Miss Claire Williams	Teacher of English
Miss Bernadette Parish	Teacher of English
Miss Emma Harris	Teacher of English
Mr Keith Russell	Teacher of English
Mrs Samantha Savage	Library Co-ordinator
Maths Department	
Mr Jamie Risebrow	Head of Maths
Miss Emily Yates	Teacher of Maths
Mrs Laura Holt	Teacher of Maths/ House Lead
Miss Alex Cirigottis	Teacher of Maths
Mrs Saika Disson	Teacher of Maths
Mrs Rashmita Shah	Teacher of Maths
Science Department	
Dr Natasha Henwood	Head of Chemistry/ Teacher of Science
Mrs Ruth Chadwick	Science Teacher
Mr Harrison Holmes	Head of Physics / Teacher of Science
Miss Debbie Carter	Science Teacher
Mrs Zeba Khan	Science Teacher
Mrs Amanda Swain	Senior Science Technician
Mrs Zaynab Babalola	Science Technician
Humanities Department	
Mrs Ellie Horton	Curriculum Lead of Humanities/ Teacher of Geography
Mr Nick Bates	Head of RE
Mrs Victoria Fullwood	Head of History
Mrs Katrina Simpson	Teacher of History / Head of Year 11
Mr Josh Tyerman	Teacher of History

Mr Craig Ritson	Teacher of Geography
PE Department	
Miss Stephanie Humphrey	Curriculum Lead of PE
Mr Adam Baxter	Teacher of PE
Mrs Kim Stammers	Teacher of PE
Miss Chelsie Browne	Teacher of PE
Mr Matthew Grieve	Teacher of PE
Mr James Hepworth	Teacher of PE
Languages Department	
Mrs Lucy Holland	Curriculum Lead of Languages
Mrs Maria Puentes	Teacher of Languages
Mrs Stephanie Pink	Teacher of Languages
Art and Technology Departments	
Mrs Erin Morley-Smith	Curriculum Lead of Art/ Induction Tutor
Miss Aimee Lannagan	Teacher of Art/ Acting Deputy SENCO
Mr Jeremy Abrams	Curriculum Lead of Technology
Mrs Danielle Whittle	Teacher of Technology / Art
Mrs Maureen O'Sullivan	Teacher of Food Technology
Other Departments	
Mrs Fiona McGarvie	Head of Computing/ Pupil Premium Lead
Miss Pavni Laxman	Curriculum Lead of Business Studies/ Head of Year 10
Mr Mark McGarvie	Teacher of Computing
Miss Amanda Gibbons	Teacher of Music
Mr Matthew Atkinson	Business Studies Teacher
Pastoral and Safeguarding Support Team	
Miss Elaine Brassington	Pastoral Lead/ Head of Year 8



Miss Laura Greenwood	Pastoral Assistant/ Head of Year 9
Ms Deb Taylor	Pastoral Assistant
Miss Michelle Carter	Pastoral Assistant/ Head of Year 7
Mrs Lorraine Minns	Pastoral Assistant
Miss Ellie Bromfield	Pastoral Assistant
Miss Lesley Asare	Pastoral Mentor
Mrs Sue Armitage	Safeguarding Support
Mrs Kelly Banks	Parental Liaison Officer
Mrs Andrea Sheldon	Safeguarding Administration Assistant/ Breakfast Club Support
SEN Team / Learning Support	
Mrs Nicola Taylor	SEN Manager
Mrs Donna Wells	HLTA Primary
Mrs Fawziyah Khanam	Learning Support Assistant
Mrs Sarah Brodie	Learning Support Assistant Primary
Mrs Caroline Hall	Learning Support Assistant Primary
Mrs Hayley Bayer	Learning Support Assistant Primary
Miss Abigail Carter	Learning Support Assistant Primary
Mrs Jennifer Moorhouse	Learning Support Assistant Primary
Mrs Lianne Tyers	Learning Support Assistant Primary
Miss Paxton Thomas	Learning Support Assistant Primary
Mrs Christin Yeung	Learning Support Assistant Primary
Miss Ashley Reilly	Learning Support Assistant Primary
Mrs Hayley Hawkins	Learning Support Assistant Secondary
Miss Lauren Tyrell	Learning Support Assistant Secondary / SEN Lead/ Teacher of Drama

Mrs Wendy O'Neill	Learning Support Assistant Secondary
Mrs Banita Rekhi	Learning Support Assistant Secondary
Miss Khadra Ali	Learning Support Assistant Secondary
Miss Zara Nogales	Learning Support Assistant Secondary
Mrs Jo Larder	Cover Supervisor
Operations Support Team	
Mrs Claire Hailstone	Strategic Operations Lead
Mrs Mirela Doanca	PA to Headteacher & Administrator / Receptionist
Mrs Mel Circuit	Primary Receptionist / Administrator
Ms Emily Hill	Pupil Services Administrator/ Medical Lead
Miss Julie Posiak	Cover Bookings Manager/ Receptionist
Mrs Beckie Mann	Reprographics/ Finance Assistant
Mrs Catherine Zamojski	Finance Manager/ Primary Operations Lead
Mrs Michelle Fernandez	Finance and Administration Assistant
Ms Annar Datardina	Finance Administrator
Mrs Lynn Ettaoussi	Attendance Officer
Mrs Emma Sadler	Assistant Attendance Officer
Mrs Stephanie Murphy	Data Assistant
Mrs Joanne Dick	Data Assistant
Mrs Sarah Nye	Exams Officer
Mr Elliot Andrews	Site Manager
Mr Mark Nichol	Assistant Site Supervisor
Mr Aaron Sait	Assistant Site Supervisor
Mrs Karen Daly	Cleaner

Home School Agreement

At Kents Hill Park, we believe that to enable our pupils to gain the highest levels of success we must work together to achieve the following aims and responsibilities.

The School

Kents Hill Park School will aim to:

1. provide a safe, caring and supportive environment in which every pupil can achieve-their full potential both academically and personally;
2. ensure the highest quality of teaching and learning;
3. provide an education based on high expectations and a balanced, stimulating and well-taught curriculum to meet the needs of individual pupils;
4. achieve high standards of work and behaviour supported by building good relationships and developing a sense of responsibility;
5. keep parents informed about progress, and behaviour in school and other school related matters;
6. be welcoming to parents, listen to views and opinions and offer opportunities for parents to become involved in school life;
7. ensure that all pupils observe the school's required Attitudes for Learning, Anti-Bullying and other policies;
8. challenge pupils by offering them a range of activities both within and outside of the classroom.



Mr James Pilgrim

Headteacher

Parent/Carer

As a parent/carer I agree to:

1. take an active interest in all aspects of my child's learning at Kents Hill Park;
2. encourage my child to achieve their best;
3. ensure that my child meets homework/coursework deadlines by checking ClassCharts;
4. support the school's action if my child does not comply with the school's required Attitudes for Learning and other school policies;
5. ensure that my child wears correct school uniform at all times as referred to in the school's Uniform Policy;
6. ensure that my child attends school regularly and is punctual;
7. attend appropriate meetings to discuss my child's welfare and progress;
8. join with the school in celebration of success;
9. not to take holidays in term time;
10. contact the school to discuss any circumstances that may affect my child's behaviour or attitude;
11. behave in an adult and professional manner during contact with staff.

Pupils

As a pupil I will:

1. attend school regularly, on time, in the correct uniform;
2. show care, courtesy and consideration to all members of our school community;
3. work hard and make the most of opportunities available to me;
4. show a responsibility for my own learning through self-motivation;
5. make a valuable contribution to my school, take pride in its success and promote Kents Hill Park School within the community;
6. abide by the use of school internet regulations;



7. share responsibility for the school environment, respecting the open access provided by showing socially responsible behaviour;
8. ensure that my behaviour on the journey to and from school is of the highest possible standard and to alert Kents Hill Park staff to any problems should they arise;
9. always try my best, even when I find things difficult.

Pupil Acceptable ICT Use Agreement

- I will be responsible for my personal use of ICT systems in school, including the Internet, email, digital video or mobile technologies, and I will use them in a way that is appropriate for my education.
- I will not download or install software on school equipment.
- I will only access the areas of the school network and Virtual Learning Platform (VLE) that my own username and password gives me authorised access to.
- I will not reveal my password(s) to anyone and will ask that my password(s) be reset if I forget it or suspect someone else knows it.
- I will only use my school email address for activities related to school or for communicating with school staff.
- I will not open an attachment, or download a file, unless I know and trust the person who has sent it.
- I will make sure that all my electronic communication is appropriate and sensible.
- I will be responsible for my behaviour when using the Internet and email. This includes the resources I access and the language I use. I will not deliberately browse, download, upload or forward material that could be considered offensive or illegal. If I am unsure if a site is suitable, I will immediately ask my teacher.
- If I accidentally come across inappropriate material on the Internet, I will report it immediately to a member of staff.

- I will ask a teacher before I print out any information from the Internet and will make sure I know the number of pages being printed before I do.
- I will always keep my personal details private and will not give out any personal information such as name or contact details to anyone outside of the school.
- I understand that images and video of pupils and/or staff will only be taken, stored and used for school purposes in line with school policy and will not be distributed or shared outside the school network without the express permission of both the person(s) concerned and data protection officer.
- I understand that items such as memory pens must only contain school related information, documents and data. No images or software should be installed from outside of school.
- I will not copy or plagiarise another pupils or teachers work and convey this as my own work.
- I will not pass on any documents or images to third party users.
- I will not use the school's ICT equipment or systems to bully, intimidate, harass or victimise another pupil or member of staff.
- I will ensure that my online activity, both in school and outside school, will not cause the school, staff, pupils or others upset or bring the school into disrepute.
- I will respect copyright and privacy laws at all times and will not make use of ICT facilities to plagiarise other people's work as if it was my own.
- I will not attempt to bypass network security or the Internet filtering system.
- I understand that all my use of school equipment, printing, Internet and email can be monitored and logged and can be made available to teachers in school.
- I understand that this agreement is designed to ensure safe practices and to protect school facilities for the use of all pupils and staff and that if the terms are not followed, school sanctions will be applied and my parent/guardian will be contacted.

Pupil and Parent Code of Conduct: Health and Safety

Purpose

Our school is committed to providing a safe, healthy, and respectful environment for all pupils, staff, parents, and visitors. Everyone shares responsibility for maintaining high standards of health and safety.

Shared Commitment

By working together, pupils, parents, carers, and staff help create a safe, supportive, and positive learning environment for everyone in the school community.

Pupil Code of Conduct

Pupils are expected to:

1. Follow all school health and safety rules and instructions given by staff.
2. Behave responsibly and respectfully towards others at all times.
3. Observe the school 'no touch' rule at all times.
4. Walk calmly around the school site and avoid unsafe behaviour such as running in corridors, pushing, or rough play.
5. Use equipment, materials, and facilities safely and only for their intended purpose.
6. Report hazards, accidents, injuries, or unsafe behaviour immediately to a member of staff.
7. Follow hygiene expectations, including handwashing and maintaining cleanliness in classrooms, toilets, dining areas, and shared spaces.
8. Respect fire safety procedures and respond promptly and sensibly during drills or emergencies.
9. Wear appropriate clothing and safety equipment where required, including for PE, science, technology, or educational visits.
10. Refrain from bringing prohibited or dangerous items onto school premises.
11. Support a positive and inclusive environment where everyone feels safe and valued.

Parent and Carer Code of Conduct

Parents and carers are expected to:

1. Support the school's health and safety policies and encourage their child to follow school rules.
2. Ensure their child attends school fit and ready to learn, including keeping children at home when unwell or infectious in line with school guidance.
3. Provide accurate and up-to-date medical, emergency contact, and welfare information.
4. Inform the school promptly of any medical conditions, allergies, or changes affecting their child's health or safety.
5. Follow school procedures when visiting the site, including signing in, safeguarding requirements, and parking arrangements.
6. Treat staff, pupils, and other parents with courtesy and respect at all times.
7. Avoid behaviour that could compromise the safety or wellbeing of others, including aggressive, abusive, or threatening conduct.
8. Support safe use of technology and social media by communicating concerns through appropriate school channels.
9. Follow guidance issued during emergencies, educational visits, public health situations, or site-specific safety arrangements.
10. Work in partnership with the school to promote a culture of safety, wellbeing, and mutual respect.

The school reserves the right to take appropriate action where conduct places the health, safety, or wellbeing of pupils, staff, or the wider school community at risk.

Attendance

All pupils should arrive at school at 8.20am ready for registration to begin at 8.40am.

If your child is unable to attend school, it is vital that you call the absence line no later than 8.25am on 01908 533290, **select the secondary school option and then option 1** for



absence. Please leave a clear message detailing your child's name, class and reason for absence.

If your child is unwell and this leads to a longer absence of three school days or more, you will be asked to provide a medical note from your doctor. Parents/carers may be asked to provide medical evidence where there are repeated absences due to reported illness.

This will usually be in the form of an appointment card, prescription etc.

Parents are advised, where possible, to make medical and dental appointments outside the school day. Where this is not possible, pupils should attend school for part of the day and are responsible for requesting to leave their lesson and come to the office at the appropriate time. Parents must show the appointment card to the school office.

It is essential that parents:

- Ensure that children leave for school on time every day.
- Provide the school with an explanation for their child's absence from school.
- Do not take children out of school in term time. Medical and dental appointments should be made outside of school hours and family holidays should not be taken in term time.
- Notify the school as soon as problems arise with your child's attendance.

For further information, please refer to our [Attendance Policy](#).

Behaviour Expectations

Kents Hill Park School is a centre of educational excellence, committed to providing the best educational experience for every pupil. Each member of the Kents Hill Park School



community has the right, and responsibility, to ensure that the values of respect and courtesy are maintained.

Kents Hill Park School is built upon mutual respect and good manners. We address staff by their title and surname. We say “thank you”. We say “excuse me”. We say “please”. We smile when we greet people, both inside and outside school.

At Kents Hill Park School, we have very high expectations of all our pupils. We have two simple rules, ‘work hard’ and ‘be kind’. By following these, we show respect to others and this means everyone can focus on the reason we are in school - to learn. The children are taught that we are all responsible for the choices we make and must think about the consequences of our actions.

A culture of high expectations and a range of positive consequences support children in developing their Attitudes for Learning. Explicitly teaching pupils how to develop the required Attitudes for Learning is at the heart of our classroom practice and is the responsibility of everyone. We work collaboratively with parents and carers to ensure all children can reach their full potential. Communication between home and school is key for this to be successful.

Please refer to the Expectations for Excellence booklet attached for further details.

Uniform and Equipment Policy - Secondary

Please find all of our policies, including our Uniform and Equipment Policy, [on our website](#).

At Kents Hill Park School, we think it is important that our pupils wear school uniform and in accepting a place for your child at the school, you agree to support us fully in this matter.

Pupils' Main Uniform:



All items of uniform, including coats, should be clearly named in a manner that should not wash off after a period of time.

- Sensible flat black shoes (no: logos/branding, boots, trainers, trainer type shoes, canvas shoes/pumps or similar are allowed). Pupils are welcome to wear walking boots to/from school in extreme weather events and change into their normal school shoes once on site.
- Black tailored trousers (not tight, leggings, flared or lycra).
- Black tailored shorts (not tight, flared or lycra).
- Trousers and shorts must be worn around the waist.
- Black knee length skirt.
- Skirts must be worn to the knee and must not be rolled up.
- Black, grey or white socks will be allowed when wearing trousers or shorts. If you wear a skirt it has to be either black or grey tights or socks NOT both. Socks should be plain in colour, not patterned, no trainer socks and / or no logos.
- Belts must be strictly functional – plain black.
- White school shirt which includes a top button.
- Maroon Ziggy blazer with Kents Hill Park badge logo on the front left chest pocket.
- Maroon V neck sweater (optional). Hoodies are NOT to be worn under blazers.
- Maroon cardigan (optional).
- Maroon tie with red and grey stripes. The bottom of the tie must meet the waistline.

Additional Items

- Outside Coats – plain and discreet (darker is preferable). No hoodies, denim or leather
- Scarves and Hats



- Sturdy Bag/Rucksack
- A small clear water bottle for classroom use. Only water is permitted to drink during lessons and no other drinks are permitted in class. Pupils will be notified if they are unable to take or drink during certain lessons.
- If pupils need a deodorant for PE, this must be the roll-on variety. Aerosols are not permitted at school for health and safety reasons.

PE Kit

- All items of PE kit should be clearly named in a manner that should not wash off after a period of time.
- No jewellery of any type may be worn in PE or Games lessons. All piercings will need to be removed and taping over piercings will not be allowed.
- We strongly advise that valuable items are left at home. It is the responsibility of pupils to ensure that any valuable items are given to a member of staff at the start of the lesson.

Compulsory PE Kit Items

- Aptus polo shirt burgundy/white style with printed school logo.
- Aptus football shorts black/silver or plain black shorts.
- Plain maroon sports socks
- Plain white sports socks (no patterns, no trainer socks or no logos) can be worn in the summer terms and/or for indoor activities.
- Trainers
- Studded football boots. Moulded studs (not blades) are preferred as these can be worn both on the field and the all-weather pitch.
- Gum shield
- Shin pads

Optional PE Kit Items

- Aptus training top girls and boys black/white.
- Aptus training pant girls and boys black/silver or plain black sports tracksuit bottoms (not jogging bottoms).
- Aptus leggings black/silver or plain black leggings.
- Plain black base layer or long sleeve to be worn underneath the school polo shirt.
- Pro- Tec rugby shirt burgundy/black.

We wish to treat all pupils with respect and to acknowledge that they are young people growing up. Therefore, they have a responsibility towards wearing our uniform properly. We appreciate parents' support in ensuring children arrive at school in the correct uniform and fully equipped for all lessons.

Clothing Supplier

Maisies

www.maisies-superstore.co.uk

60/64 Church Street, Wolverton,

Telephone: 01908 313313

MK12 5JW

Pre-loved Uniform

We have a selection of pre-loved uniform available for pupils.

If you would like to request any pre-loved uniform, please email pupilservices@kenthillpark.school to arrange an appointment.

Compulsory Stationery

- Clear pencil case
- Black pens x 2
- Green pen



- White board pen x2
- Pencils x 2
- Coloured pencils
- Pencil sharpener
- 30cm ruler
- Small glue stick
- 2 different coloured highlighters
- Eraser
- Maths Set (to include a protractor and a pair of compasses)
- Scientific calculator (we recommend the Casio fx-83GT CW or Casio fx-85GT CW)

Jewellery and Body Art

- Pupils are encouraged to wear a wrist watch to help with punctuality and organisation. Smart watches and fitness trackers are not permitted to be worn at school.
- Pierced ears - one pair (one per ear) of either gold or silver small ball studs are permitted in the lower lobe of each ear. No other styles or colours are permitted and will be confiscated to be collected from Pupil Services. Pupils are not permitted to wear stretchers, bars or spacers.
- Pupils wishing to get other piercings should contact their Head of Year to discuss the relevant protocol (request form to be completed by parents, pupils and HOY). If agreed by the school and the parent wishes for their child to get a piercing other than in their lower lobe a clear stud will be allowed for 8 weeks so that the new piercing does not heal over. Beyond the 8 weeks the pupil will be expected to not have the clear stud present and to not have any jewellery (other than a gold or silver small ball studs in the lower lobe of each ear).

- The use of plasters to cover items of jewellery is not acceptable. Any infringement will result in the pupil being removed from classes.
- No visible permanent tattoos are permitted (the Tattooing of Minors Act 1969 makes it illegal for anyone *under the age of 18 to have a permanent tattoo*). Temporary henna tattoos for religious purposes are permitted.
- No rubber or plastic wrist bands or bracelets of any material are to be worn.
- No rings or necklaces are allowed. These will be confiscated to be collected from Pupil Services.
- Items of religious jewellery must be discussed with the Headteacher.

Make-up

- Pupils are not permitted to wear any form of make-up.
- False nails, nail varnish and nail art are not permitted.
- False eyelashes are not permitted.
- Any infringement will result in the pupil being asked to remove the makeup/nail varnish/art and/or false nails. If the pupil is unwilling or unable to do so, this will result in them being removed from classes.

The Halo Code

- Our school champions the right of staff and pupils to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black staff and pupils' racial, ethnic, cultural, and religious identities and requires specific styling for hair health and maintenance.
- We welcome Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps.
- At this school, we recognise and celebrate our staff and pupils' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on anyone's ability to succeed.

Hair

The school uniform policy specifically requires that hair should not be at the extremes of fashion.

- “Artwork”/lines on the scalp or eyebrows is regarded as a fashion extreme and is therefore not permitted.
- Hair, including braids, should be of a natural hair colour. Patterns and patterns depicting shapes and/or images for example hearts, stars, etc are not permitted.
- Only clear hair beads will be permitted.
- Hair bands and head scarves should be strictly functional and plain maroon, grey, black or white.
- School approved head coverings (turbans, jooras, patkas or head scarves) must be plain maroon, grey, black or white.

Photograph Policy - Secondary

Kents Hill Park School as part of Kingsbridge Educational Trust (The Trust) is obliged to comply with the General Data Protection Regulation (GDPR) and the Data Protection Act 2018 when it takes or publishes photographs of its pupils. The Trust will always try to act in the best interest of the pupils and, as far as it legally can, it will take parental preferences into account.

The Data Protection Act gives children rights over their own data when they are considered to have adequate capacity to understand. Most children will reach this level of understanding at around age 12. For this reason, for most pupils in a secondary school, it will normally be up to the individual child to decide whether or not to be photographed. Where the school considers that the child does not have the capacity to make such a decision the school will act as it considers to be in the best interests of the child and in doing so will take account of any stated parental preference.

If you wish to express a preference for the school to avoid taking or publishing photographs of your child in certain circumstances, then please indicate your preferences



using the attached form. If no preferences are expressed then we will act in accordance with the principles expressed in this policy.

Ordinarily the following rules will apply to photographs in this school:

Photographs for Internal Use

- The school will take photographs for its own use. Usually these will be unnamed photographs and will generally be for internal school use but may also include photographs for publication, such as photos for the prospectus or social media posts, or to show as slides at an event for parents. Unnamed photographs may also be used on display boards which can be seen by visitors to the school.
- When the photograph is taken, the pupils will be informed that a photograph is being taken and told what it is for so that they can object if they wish.
- If the school wants to use named photographs, then it will obtain specific consent first. For most pupils this will be pupil consent as explained above but parental wishes will be taken into account.

Social Media Use

- The school has its own Facebook, X (Formally Twitter) and Instagram pages and will share photos of the pupil's learning and achievements on these platforms.

Media Use

- The school will give proper consideration to the interests of its pupils when deciding whether to allow external organisations to take photographs or to film.
- When the Media are allowed to be present in school or at school events, this will be on the condition that they observe this policy.
- Where the media are allowed to be present at a particular event the school will make sure that pupils and their parents or carers are informed of the media presence.



- If no objection is received, then the school will assume that unnamed photographs may be published.
- If the Media entity wants to publish named photographs then they must obtain specific consent from those pupils with capacity to consent or the parents of those without capacity. The school will require the media entity to check with the school before publication so that the school can check that any objections have been taken into account.

Family Photographs at School Events

- It shall be at the discretion of the school whether photographs may be taken at a school event.
- Family and friends taking photographs for the family album will not be covered by Data Protection legislation.
- Where the Academy decides to allow such photography, the family and friends will be asked not to publish any photographs showing children other than their own on the internet.

I understand that the school will try to take my preferences into account but that the school must comply with Data Protection Act 2018 which will give my child rights in his/her own data when he/she has adequate capacity and understanding to make decisions about the publication of his/her photographs for him/herself.

Privacy Notice for Pupils

This letter might be difficult for you to understand. You can ask your parents or another adult to help you understand it.

It is about how we use information about you and what we do with it. We call this information about you ‘personal data’ or ‘personal information.’

Who We Are

You already know that our school is called Kents Hill Park School and that it is part of the



Academy Trust called Kingsbridge Educational Trust, but we have to tell you that the Academy Trust is the organisation which is in charge of your personal information. This means the Academy Trust is called the Data Controller. The postal address of the Academy Trust is Kents Hill Park School, Timbold Drive, Kents Hill Park, Milton Keynes, MK7 6BZ.

If you want to contact us about your personal information you can contact our Data Protection Officer nicola@schoolsdp0.com. You can speak to him/her in school or you can leave a letter at reception or send one by post.

How we use Pupil Information

Kents Hill Park School collect and hold personal information relating to our pupils and may also receive information about them from their previous school, local authority and/or the Department for Education (DfE). We use this personal data to:

- support your learning
- monitor and report on your progress
- provide appropriate care for you
- comply with the law about sharing personal data

This information will include your contact details, national curriculum assessment results, attendance information, any exclusion information, where you go after you leave us and personal characteristics such as your ethnic group, any special educational needs you may have as well as relevant medical information. We will also use photographs of you. More details about this are in our photograph policy.

The use of your information for these purposes is lawful for the following reasons:

- The Academy Trust is under a legal obligation to collect the information, or the information is necessary for us to meet legal requirements imposed upon us such as our duty to safeguard pupils.
- It is necessary for us to hold and use your information for the purposes of our functions in providing schooling and so we can look after our pupils. This is a



function which is in the public interest because everybody needs to have an education. This means we have real and proper reasons to use your information.

- We will not usually need your consent to use your information. However, if at any time it appears to us that we would like to use your personal data in a way which means that we would need your consent then we will explain to you what we want to do and ask you for consent. This is most likely to be if we are involved in activities which are not really part of our job as an Academy Trust/School but we are involved because we think it would benefit our pupils. If you give your consent, you may change your mind at any time. If we think that you will not understand what we are asking, then we will ask your parent or carer instead. Usually, we will involve your parents even if you can make your own decision.

When we collect personal information on our forms, we will make it clear whether there is a legal requirement for you/your parents to provide it and whether there is a legal requirement on the school/academy trust to collect it. If there is no legal requirement then we will explain why we need it and what the consequences are if it is not provided.

We will not give information about our pupils to anyone without your consent unless the law and our policies allow us to do so. If you want to receive a copy of the information about you that we hold, please contact Pupil Services at the school.

We are required, by law (under regulation 5 of the Education (Information about Individual Pupils) England Regulations 2013, to pass some information about our pupils to the Department for Education (DfE). This is the part of the Government which is responsible for schools. This information may, in turn, then be made available for use by the Local Authority.



The DfE may also share information about pupils that we give to them, with other people or organisations. This will only take place where the law, including the law about data protection allows it.

The National Pupil Database (NPD)

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department. It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities, and awarding bodies.

We are required by law, to provide information about our pupils to the DfE as part of statutory data collections such as the school census and early years' census. Some of this information is then stored in the NPD. The law that allows this is the Education (Information about Individual Pupils) (England) Regulations 2013.

To find out more about the pupil information we share with the department, for the purpose of data collections, go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools>

To find out more about the NPD, go to [National Pupil Database: User Guide and Supporting Information - GOV.UK](#)

The department may share information about our pupils from the NPD with third parties who promote the education or well-being of children in England by:

- conducting research or analysis
- producing statistics
- providing information, advice or guidance

The Department has robust processes in place to ensure the confidentiality of our data is maintained and there are stringent controls in place regarding access and use of the data. Decisions on whether DfE releases data to third parties are subject to a strict approval process and based on a detailed assessment of:

- who is requesting the data
- the purpose for which it is required
- the level and sensitivity of data requested
- the arrangements in place to store and handle the data

To be granted access to pupil information, organisations must comply with strict terms and conditions covering the confidentiality and handling of the data, security arrangements and retention and use of the data.

For more information about the department's data sharing process, please visit:

<https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>

For information about which organisations the department has provided pupil information, (and for which project), please visit:

<https://www.gov.uk/government/publications/national-pupil-database-requests-received>

To contact DfE, please visit: <https://www.gov.uk/contact-dfe>

We will also normally give information about you to your parents or your main carer.

Where appropriate, we will listen to your views first. We will also take family circumstances into account, in particular when a Court has decided what information a parent is allowed to have.

We will also disclose your personal data to (including but not exhaustive):

- Your new school if you move schools



- Disclosures connected with SEN support – e.g. non-LA professionals
- School nurse
- School Counsellor
- CAMHS (Child and Adolescent Mental Health Service)
- MyMaths
- Twinkl
- SIMS (Capita)
- Final Site (School Website)
- Microsoft (O365)
- Google (GSuite)
- MyConcern
- Tucasi/SCOPAY
- SISRA
- Classcharts
- Accelerated Reader
- Impact Foods (Catering Provider)
- Edukey

The information disclosed to these people/services may include sensitive personal information about you. Usually this means information about your health and any special educational needs or disabilities which you have. We do this because these people need the information so that they can support you.

Our disclosure of your personal data is lawful for the following reasons:

- The Academy Trust is under a legal obligation to disclose the information or disclosing the information is necessary for us to meet legal requirements imposed upon us such as our duty to look after our pupils and protect them from harm.
- It is necessary for us to disclose your information for the purposes of our functions in providing schooling. This is a function which is in the public interest.

- We have a legitimate interest in disclosing your information because it is necessary in order to provide our pupils with education and pastoral care and connected purposes as outlined above.
- We will not usually need consent to disclose your information. However, if at any time it appears to us that we would need consent then this will be sought before a disclosure is made.

It is in your vital interests for your personal information to be passed to these people or services. We will ask you for consent once we think that you can understand what we are asking. This is because the law requires us to ask you if you can understand. Normally, we involve your parents too. By law we won't need their consent if you can give it but parents like to be involved because it is part of looking after you. Before you are old enough to understand we will ask your parents to consent for you.

We do not normally transfer your information to a different country which is outside the European Economic Area. This would only happen if one of your parents' lives abroad or if you move to a new school abroad. If this happens we will be very careful to make sure that it is safe to transfer your information. We will look at whether that other country has good data protection laws for example.

If we cannot be sure that it is safe then we will talk to you and your parents about it and make sure that you are happy for us to send your information. As this is not something we normally do and we don't know which country we might need to send your information to, we cannot tell you more about it now but if we want to transfer your data to a different country then we will tell you whether or not we think it is safe and why we have decided that.

How long we keep your information

We only keep your information for as long as we need to or for as long as the law requires us to. Most of the information we have about you will be in our pupil file. We

usually keep these until your 25th birthday unless you move to another school in which case we send your file to your new school.

You have these rights:

- You can ask us for a copy of the information we have about you
- You can ask us to correct any information we have about you if you think it is wrong
- You can ask us to erase information about you (although we may have good reasons why we cannot do this)
- You can ask us to limit what we are doing with your information
- You can object to what we are doing with your information
- You can ask us to transfer your information to another organisation in a format that makes it easy for them to use.

There is more information in our Combined Data Protection and Freedom of Information (FOI) Policy.

You can complain about what we do with your personal information. If you are not happy with our answer to your complaint then you can complain to the Information

Commissioner's Office:

Information Commissioner's Office

Wycliffe House Water Lane

Wilmslow

Cheshire

SK9 5AF

Tel: 0303 123 1113 (local rate) or 01625 545 745 if you prefer to use a national rate number.



School Communications via Email

In order to help save the environment, reduce printing costs and be as efficient as possible, we send the majority of our correspondence home by email using the Tucasi system. Please **do not unsubscribe** from these messages on Tucasi/SCOPAY as that means you will not receive important communications.

In order to make the system effective, we need to have an up-to-date email address for you. If your email address or telephone contact details change, it is vital that you update the school with your new address. We send emails to more than one contact as long as each of the contacts has parental responsibility. Please ensure you provide us with up to date email addresses for both parents if this is the case. Please check your junk mail box to ensure that any emails from the school do not end up in there.

Social Media

Kents Hill Park School has its own social media pages. Please follow us on Facebook, X (Formally Twitter) or Instagram to hear about the fantastic things the pupils get up to during the school week. They can be found by searching 'Kents Hill Park School' on Facebook, X (Formally Twitter) or Instagram.

TUCASI – Making Online Payments to the School

TUCASI – School Cash Office (SCOPAY) is our electronic payment provider system which enables parents/carers to make payments for school meals, trips, activities etc. online, either via a PC or mobile device.

Our electronic payment provider is Tucasi - School Cash Office (SCOPAY).

The benefits of online payments include:

- making payments at your convenience as the system is available 24/7;
- one payment can be made to cover multiple items and multiple family members at the school;



- payments are made securely;
- refunds are made directly back to the credit or debit card used to make the payment;
- keeping track of payments already made and payments outstanding;
- users can provide trip consent, and view other information at the same time as making payments;
- administratively efficient for the school, reducing costs to maximise funds available for educational supplies and services.

We will send you further information including how to set up your online payments account shortly after you join us. To add credit for your child's school lunch, you must add funds using the Secondary Cafeteria option only to your child's account.

Please ensure pupils bring their own break and packed lunch until Friday 4th September.

School meals will be available week commencing Monday 7th September.

Biometric Information and how it will be used

The school wishes to use information about your child as part of an automated (i.e. electronically-operated) recognition system. This is for the purposes of paying for food in the canteen, borrowing from the library, accessing school printers, monitoring attendance, and gaining access to secure areas around the site. The information from your child that we wish to use is referred to as 'biometric information' (see next paragraph). Under the Protection of Freedoms Act 2012 (sections 26 to 28), we are required to notify each parent of a child and obtain the written consent of at least one parent before being able to use a child's biometric information for an automated system.

Biometric information is information about a person's physical or behavioural characteristics that can be used to identify them, for example, information from their fingerprint. The school would like to take and use information from your child's



fingerprint and use this information for the purpose of paying for food in the canteen, borrowing from the library, accessing school printers, monitoring attendance, and gaining access to secure areas around the site.

The information will be used as part of an automated biometric recognition system. This system will take measurements of your child's fingerprint and convert these measurements into a template to be stored on the system. An image of your child's fingerprint is not stored. The template (i.e. measurements taken from your child's fingerprint) is what will be used to permit your child to access services.

You should note that the law places specific requirements on schools when using personal information, such as biometric information, about pupils for the purposes of an automated biometric recognition system.

For example:

- the school cannot use the information for any purpose other than those for which it was originally obtained and made known to the parent(s) (i.e. as stated above);
- the school must ensure that the information is stored securely;
- the school must tell you what it intends to do with the information;
- unless the law allows it, the school cannot disclose personal information to another person/body.

Providing Your Consent/Objecting

As stated above, in order to be able to use your child's biometric information, the written consent of at least one parent is required. However, consent given by one parent will be overridden if the other parent objects in writing to the use of their child's biometric information. Similarly, if your child objects to this, the school cannot collect or use his/her biometric information for inclusion on the automated recognition system.

You can also object to the proposed processing of your child's biometric information at a later stage or withdraw any consent you have previously given. This means that, if you



give consent but later change your mind, you can withdraw this consent. Please note that any consent, withdrawal of consent or objection from a parent must be in writing.

Even if you have consented, your child can object or refuse at any time to their biometric information being taken/used. Their objection does not need to be in writing. We would appreciate it if you could discuss this with your child and explain to them that they can object to this if they wish.

The school is also happy to answer any questions you or your child may have.

If you do not wish your child's biometric information to be processed by the school, or your child objects to such processing, the law says that we must provide reasonable alternative arrangements for children who are not going to use the automated system to pay for food in the canteen, borrow from the library, access school printers, monitor attendance and gain access to secure areas around the site.

Please note that when your child leaves the school, or if for some other reason he/she ceases to use the biometric system, his/her biometric data will be securely deleted.

Free School Meals and Pupil Premium

In addition to the Universal Infant Free School Meals initiative, the Government operates a free school meal system to support children from lower income families. Pupil Premium is a funding scheme which allows schools to access additional funding linked to the number of children claiming free school meals (FSM). Please see the qualifying criteria below. It is, therefore, vital that parents who qualify for FSM apply even if they do not wish to take up the offer of a free school meal.

You can apply for Free School Meals via the link <https://www.cloudforedu.org.uk/ofsm/sims/>
Make sure you select Kents Hill Park School on your application.

You can also find more details on our Information for Parents page on our website:

<https://www.kentshillpark.school/secondary/prospective-parents-information/>



Qualifying Criteria for Free School Meals

You may qualify for FSM if you are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseeker's Allowance (not contribution based JSA)
- Income-related Employment and Support Allowance
- Guaranteed element of Pension Credit
- Child Tax Credit only (with a combined family income of less than £16,190 per annum as assessed by HM Revenues and Customs) Please note, anyone receiving Working Tax Credit, regardless of income, will not qualify for free school meals.
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you receive).
- National Asylum Seekers Support (NASS)

Please refer to the Milton Keynes Council website for up to date eligibility as this criteria can change <https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/information-parents/free-school-meals>

You can apply for Free School Meals via the link <https://www.cloudforedu.org.uk/ofsm/sims/>
Make sure you select Kents Hill Park School on your application.

You can also find more details on our Information for Parents page on our website:
<https://www.kentshillpark.school/secondary/prospective-parents-information/>

Nut Free School

At Kents Hill Park School we strive to provide a safe learning environment for all pupils.

As the school community grows in size, it is important to be aware that we have children



attending our school that suffer from severe allergies. We are therefore a 'Nut Free School' and appreciate your full cooperation with this.

If someone has a nut allergy it is not just eating nuts that can cause a severe reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock, which can be fatal. Staff in the school are trained in first aid to use prescribed Epi-pens (an injection of adrenalin) which is required immediately if this happens.

Since this condition can be life threatening, we are asking all members of the school community for their help in minimising the risk to these children by not allowing nuts into school in any form. To do this, we ask that you:

- Avoid giving children nuts or nut products in their packed lunches (e.g. chocolate spread, peanut butter)
- Avoid giving nuts or nut products or snacks/bars containing nuts for break time snacks (e.g. cereal bars)
- Avoid supplying the school with cakes or food items containing nuts for birthday celebrations, sales or events
- Avoid sending containers such as cereal boxes for DT and Art lessons / junk modelling into school which may have contained produce made with nuts. We acknowledge that many foods are labelled as 'may have been produced in a factory handling nuts and cannot be guaranteed to be nut free'. Such items will be allowed in school as the warning applies to many factory- produced foods, however the real risk is minimal.

Extra-Curricular Activities

We offer after school clubs that are aimed at the interests of the pupils on set nights of the week. These clubs will change on a half termly basis and are free of charge. After school clubs will usually run from 3.10pm - 4.10pm and it is the responsibility of the pupil to ensure parents are aware of their attendance. All pupils must leave the school site at either 3.10pm or at 4.10pm unless specified due to the nature of the activity. After

4.10pm (unless stated) the school cannot take responsibility for pupils so parents should ensure all forward travel or pick up arrangements are in place.

The children will also be invited to represent the school in the wider community at a range of sports festivals and fixtures hosted by schools in Milton Keynes and across Buckinghamshire. It is the responsibility of the pupil to ensure parents are aware of their attendance.

Please refer to the website page on [Extra-Curricular Activities](#) for all the details.





☎ 01908 533 290

✉ office@kentshillpark.school

🌐 www.kentshillpark.school

Kents Hill Park School is part of the Kingsbridge Educational Trust, a charitable company limited by guarantee and registered in England and Wales with company number 09144847. The registered office is at Oakgrove School, Venturer Gate, Middleton, Milton Keynes, MK10 9JQ. Telephone number: 01908 545 300