

Kents Hill Park Pupil Premium Report 2020-21

What is Pupil Premium?

Pupil Premium funding is additional funding allocated to schools based on the number of pupils on roll who are in receipt of Free School Meals (including anyone who has been eligible at any time in the last six years), forces children and those pupils who are looked after (for six consecutive months).

What barriers to educational achievement can disadvantaged children at Kents Hill Park face?

Disadvantaged pupils may face all sorts of difficulties which make it harder for them to achieve at school. These obviously vary widely according to each individual but may include: poor attendance; specific behavioural issues; limited social skills; poor basic literacy and numeracy skills; unsettled home lives; lack of parental income to access optional extra-curricular activities; lack of parental support and involvement in their education; previous negative family experiences of education; health issues within the family; responsibility as a young carer; low self-esteem; poor organisational skills; lack of equipment or uniform; issues with poor hygiene; temporary housing.

How can schools use it?

Schools are free to spend the Pupil Premium as they see fit. There is no requirement for the Pupil Premium to be spent on individual pupils simply because they fall into this category. However it is expected that the funding will be used to support, as necessary, pupils in this group to enable them to make the same progress as their peers.

Free School Meals

We would encourage any eligible parents/carers to apply for free school meals as it not only provides the pupil with a lunch, but also helps the school to fund additional support for individual learners. This can be in the form of additional curriculum activities or targeted support. If you are unsure about your eligibility please contact the school for further information. The use of cashless catering in our canteen ensures complete discretion and confidentiality for pupils who are in receipt of free school meals.

How will Kents Hill Park use the funding?

This money will be spent to support pupils eligible for Pupil Premium in numerous ways as outlined below. We will also use this money to part fund additional staff, support systems and additional services which, as well as benefiting eligible pupils, will raise the attainment of all pupils

at Kents Hill Park School. Performance data is monitored and analysed on a regular basis throughout the year for all year groups, enabling support to be provided.

Pupil premium strategy statement

School Overview	
School name	Kents Hill Park School
Pupils in school	538 (418 Secondary, 120 Primary)
Proportion of disadvantaged pupils	27% (31% Secondary, 24% Primary)
Pupil premium allocation this academic year	£145,000 (£125,405 Secondary, £19,595 Primary) + £24,013.46 from 2019-20
Academic year or years covered by statement	EYFS?, Y3, Y4, Y5, Y7, Y8, Y9
Publish date	January 2021
Review date	January 2022
Statement authorised by	Headteacher
Pupil premium lead	Headteacher
Governor lead	Chair of Governors

Academic Year 2020-21

For the academic year 2020-21 we have 148 disadvantaged pupils on roll as of the January Census. This is broken down to 20 in the primary phase and 128 in the secondary phase.

This equates to 27.5% of our school population, 24% of our Primary cohort and 31% of our secondary cohort. The national figure for all schools is 17.3%.

This will attract approximately £145,000 worth of Pupil Premium funding for the academic year 2020-21.

There are 76 boys and 72 girls in the group.

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress of pupils ensures that they achieve as well as non-PP pupils	Pupils eligible for PP funding make progress at a faster rate than non-PP pupils.	September 2022
Increase parental engagement at school events such as parent evenings	Increase the % of parents of disadvantaged pupils at key events so that it is in line with their peers. Measures taken at each event. Target of 90%.	September 2022
Ensure PP pupils have access to curriculum beyond the classroom	Ensure that financial barriers do not prevent disadvantaged pupils from taking part in wider school activities.	September 2022
Improve the attendance of PP pupils	To ensure that the attendance of disadvantaged pupils is in line with the cohort and the national average of 95%	September 2022

Teaching priorities for current academic year		
Priority	Activity	Monitoring and implementation
Literacy	Progress in literacy for all disadvantaged pupils to ensure that they achieve as well as non-disadvantaged pupils through, tracking progress and monitoring through lesson visits and work scrutiny.	Provide time for quality CPD to ensure that staff are trained Use of Inset days and CPD calendar to provide quality CPD on supporting disadvantaged pupils
Numeracy	Progress in numeracy for all disadvantaged pupils to ensure that they achieve as well as non-disadvantaged pupils through the use of intervention programs, tracking progress and monitoring through lesson visits and work scrutiny.	
Attendance	Improve the attendance of PP pupils through attendance meetings with parents, contact with home, visits, assemblies, incentives, postcards, and celebrate successes.	
Barriers to learning these priorities address	Higher attendance and literacy and numeracy levels mean that pupils are better able to access the curriculum and its priorities	
Estimated Expenditure		£20,000
Targeted academic support for current academic year		
Priority	Activity	Monitoring and implementation
Direct Instruction	Embed Direct Instruction with all pupils in need of additional catch up support and work	To ensure that the progress of disadvantaged pupils is in line with non-disadvantaged pupils Identify disadvantaged pupils' work and evaluate progress through external moderation
Staffing	Employ additional support staff to work with disadvantaged pupils and families	
Barriers to learning these priorities address	Focused intervention work and staff to support progress ensures that pupils are supported at home and at school	
Estimated Expenditure		£120,000

Wider strategies for current academic year		
Priority	Activity	Monitoring and implementation
Cultural Capital	Delivery of online visits and face to face trips and events.	Communication and engagement with hard to reach families Use of technology to keep in contact with parents through ClassCharts, attendance and form tutor updates.
Breakfast Club	Introduce a Breakfast Club for disadvantaged pupils.	
Aspirations	Raise aspirations of disadvantaged pupils by accessing careers and wider curriculum opportunities, including further education.	
IT Provision	Improved IT provision for PP pupils to access online resources at home and in school.	
DofE	DofE award available for all pupils. PP pupils having cost of the course including equipment subsidised	
Barriers to learning these priorities address	Low aspiration for pupils	
Estimated Expenditure		£20,000

Review of Strategy aims for disadvantaged pupils 2019-20

Aim	Target	Target date
Progress of pupils ensures that they achieve as well as non-PP pupils	Pupils eligible for PP funding make progress at a faster rate than non-PP pupils	September 2021
Increase parental engagement at school events such as parent evenings	Increase the % of parents of disadvantaged pupils at key events. Measures to be taken at each event.	September 2021
Ensure PP pupils have access to curriculum beyond the classroom	Ensure that financial barriers do not prevent disadvantaged pupils from taking part in wider school activities. Tracked through the % attending.	September 2021
Improve the attendance of PP pupils	To ensure that the attendance of disadvantaged pupils is in line with the cohort and the national average of 95%	September 2021

Review: 2019-20 aims and outcomes

Aim	Outcome
Progress of pupils ensures that they achieve as well as non-PP pupils	Due to lockdown data and assessment measures do not follow normal assessment routines.



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Increase parental engagement at school events such as parent evenings	Online events established for parents evenings and other key events. Recordings made for parents to view when convenient to do so. Monitoring and tracking using ClassCharts to work alongside parents to engage in positive behaviours and address key issues.
Ensure PP pupils have access to curriculum beyond the classroom	During lockdown all disadvantaged pupils were offered laptops/routers in order to access the full online curriculum. All were given access to online events, textbooks etc.
Improve the attendance of PP pupils	Due to lockdown attendance monitoring and procedures do not follow normal monitoring processes.

Pupil Premium Expenditure Kents Hill Park School 2019-20		
PP Income	£86,890	
Strategy	Expenditure	Area
Teaching assistant support including intensive small group work, mentoring, before and after school support including booster classes and 'meet and greet' and general classroom support.	£13,988.44	TA salaries
Meeting with pupils, parents/carers, liaising with teaching staff to design interventions, draw up action plans and monitor progress	£38,248.00	Teaching staff/SLT salaries
Contribution to the cost of monitoring and supporting attendance, behaviour and emotional well-being of pupil premium students appropriate to their needs.	£2,634.00	Admin salaries



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Revision guides and other learning resources including the cost of sourcing most suitable items for each student and managing discreet distribution	£1,687.00	Learning resources
Contribution to counselling costs	£2,782.00	Mentor salary
After school club provision (secondary)	£200.00	Clubs
Contributions to the cost of trips and other extra-curricular activities	£954.96	Trips
Parental support for uniform costs	£1,348.14	Uniform
Training (staff training)	£650.00	Staff training
After school club provision (primary)	£384.00	School clubs
Expenditure Total	£62,876.54	
Carry forward due to COVID-19	£24,013.46	