

<b>Romans - Life and Legacy</b>					
	Week 1 22.02.21	Week 2 01.03.21	Week 3 08.03.21	Week 4 15.03.21	Week 5 22.03.21
<b>Events</b>	Parents' Evenings – 24.2.21 / 25.2.21	St David's Day (1.3.21) World Book Day (4.3.21)	British Science Week	St Patrick's Day (17.3.21)	Last day of term 26.3.21
<b>English</b>	<b>Romulus and Remus:</b> Inference from a text Summarising events Considering character point of view	<b>The Time-Travelling Cat:</b> Report writing Diary entry (considering character's experiences and emotions) Summarising information	<b>The Time-Travelling Cat:</b> Poetry Letter writing (empathising with a character) Comprehension skills	Comprehension skills Report writing – Roman crime and punishment	Comprehension skills Leaflet – advertising Roman homes and communities
<b>Mathematics</b>	<b>Area:</b> - making shapes - comparing area	<b>Fractions:</b> - Tenths and hundredths - Equivalent fractions - Simplifying fractions	<b>Fractions:</b> - Fractions greater than 1 - Adding fractions - Subtracting fractions	<b>Fractions:</b> - Problem solving (adding/subtracting fractions) - Fractions of a quantity	<b>Fractions:</b> - Tenths - Dividing by 10
<b>Science</b> <i>Digestion and teeth</i>	What do we know about food?	In what order does food travel through the digestive system?	What sort of teeth do you have? Why do we have different types of teeth? How can we look after our teeth?	What do animals eat? What do animals' teeth tell us?	How is food broken down?
<b>Computing</b>			How does a digital device work?	What parts make up a digital device?	How are we connected?
<b>RE- Food and fasting</b>	How do we think about food?	Religious rules about food	Giving up food	Fasting	Food for celebration
<b>History</b>	What have the Romans ever done for us?	Who was who in Roman society?	How were Roman rule-breakers punished?	Roman roads	Roman baths, homes and their mosaics
<b>Geography</b>					
<b>Art</b>	Fruit and vegetable 'data' composition	Blueberries, applying the key skills 'contouring' and 'tone'	Fruit and veg market stall- Seeing shape and exploring marks	Food and patterns- Creating a repeating pattern collage	Looking closely- mixed media study
<b>PSHE</b> How can our choices make a difference to others and the environment?	How are people's lives similar and different?	Is it fair?	Considering the lives of people living in other places - how would you feel?	What can we do to help make the world a fairer place to live?	What is climate change and how can we help?
<b>Manners Curriculum</b>	Work hard. Be kind.	Holding the door / having the door held open for you	What to do when you see an adult in the corridor	S.H.A.P.E	S.H.A.P.E
<b>Drama</b>			Role-play: empathising with a character	Considering character perspective	
<b>PE</b>	<b>Staying Active From Home</b> 'What's your name?' Workout / Avengers Workout 1	<b>Staying Active From Home</b> Avengers Workout 2/3	<b>Football</b> - foot-eye co-ordination by dribbling in multi-directional games  <b>Hockey</b> – an introduction to the sport of hockey: how to grip stick correctly, basic ball control, keeping close to the stick when moving the ball.	<b>Football</b> - foot-eye co-ordination by dribbling in multi-directional games  <b>Hockey</b> – develop control when handling the ball with the stick. Introduction to basic dribbling technique (in isolation and with added pressure from defender).	<b>Football</b> - foot-eye co-ordination by dribbling in multi-directional games  <b>Hockey</b> – an introduction to basic passing techniques (short distance passes). Understanding which side of the stick to use when hitting the ball. Able to show movement when receiving the pass – move in line with the ball.
<b>Music</b>	<b>Kitchen Samba 3</b> – developing texture with 4 layers of sound	<b>Rhythm and notation 1</b> - moving and recognising music notation to begin to read rhythms.	<b>Strings</b> - to develop basic violin hold and bow hold	<b>Strings</b> - to be able to pluck and bow rhythms walk, jogging, stride	<b>Strings</b> - To be able to pluck and bow rhythms walk, jogging, stride
<b>MFL (French)</b>				Review and recap	