



‘Confident, Independent, Forward-thinking’

## Kents Hill Park Online Lesson

### Recording of Online Lessons

Please be aware that **all** Online Lessons are recorded for safeguarding purposes.

A PDF doc of each lesson's slides will be uploaded to the home-learning section of the school website for pupils to review and recap.



Kents Hill Park School

## Participating in an online lesson using an online learning platform

I understand that an online lesson is an extension of the classroom and that I should conduct myself as I would in a classroom environment.

This includes:

- Taking part in an online lesson in an environment that is safe, quiet and free from distractions (preferably not a bedroom)
- Being on time for the virtual lesson.
- Remaining attentive during lesson.
- Interacting patiently and respectfully with my teachers and peers.
- Not recording each other's online interactions.
- Remaining for the full duration of the lesson.
- Switching off my video camera and microphone before joining a lesson and when requested to do so by your teacher.
- Finishing the session when my teacher instructs me to do so.



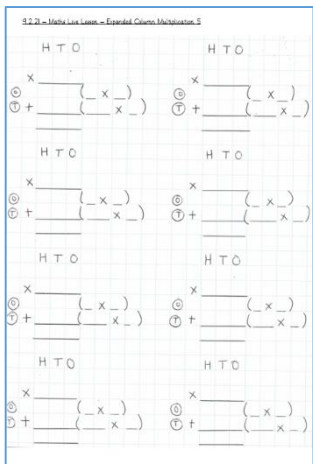
# 9.2.21

## IX.II.MMXXI

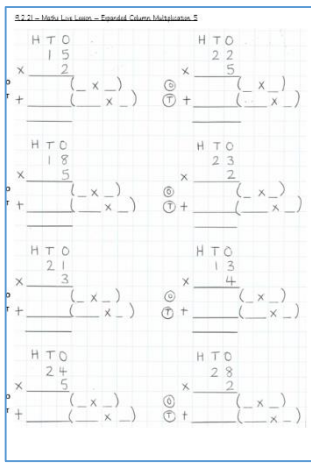
### Expanded Column Multiplication 5

You will need:

- Pencil
- Piece of paper (to act as your whiteboard)
- Printed sheet – Maths Live Lesson – Expanded Column Multiplication 5 **PAPERCLIPPED AT BACK OF PRINTED PACK**



OR



### Power Up

Complete the table.

Starting number	10 more	50 more	100 more
500			
350			
734			

Find 10 less, 50 less and 100 less than each starting number in the table.



# Power Up

Complete the table.

Starting number	10 more	50 more	100 more
500	<b>510</b>	<b>550</b>	<b>600</b>
350	<b>360</b>	<b>400</b>	<b>450</b>
734	<b>744</b>	<b>784</b>	<b>834</b>

Find 10 less, 50 less and 100 less than each starting number in the table.



# Power Up

Complete the table.

Starting number	<b>less</b> 10 more	<b>less</b> 50 more	<b>less</b> 100 more
500	<b>490</b>	<b>450</b>	<b>400</b>
350	<b>340</b>	<b>300</b>	<b>250</b>
734	<b>724</b>	<b>684</b>	<b>634</b>

Find 10 less, 50 less and 100 less than each starting number in the table.

# Your Turn

9.2.21 - Maths Live Lesson - Expanded Column Multiplication 5

H T O	H T O
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O	H T O
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O	H T O
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O	H T O
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____

OR

9.2.21 - Maths Live Lesson - Expanded Column Multiplication 5

H T O 1 5	H T O 2 2
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O 1 8	H T O 2 3
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O 2 1	H T O 1 3
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____
H T O 2 4	H T O 2 8
x _____	x _____
⊙ _____ ( _ x _ )	⊙ _____ ( _ x _ )
⊕ _____ ( _ x _ )	⊕ _____ ( _ x _ )
_____	_____

$$\begin{array}{r}
 \text{H T O} \\
 15 \\
 \times \quad 2 \\
 \hline
 \text{o } 10 \text{ (} \underline{5 \times 2} \text{)} \\
 \text{T } + 20 \text{ (} \underline{10 \times 2} \text{)} \\
 \hline
 30
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 18 \\
 \times \quad 5 \\
 \hline
 \text{o } 40 \text{ (} \underline{8 \times 5} \text{)} \\
 \text{T } + 50 \text{ (} \underline{10 \times 5} \text{)} \\
 \hline
 90
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 21 \\
 \times \quad 3 \\
 \hline
 \text{o } 3 \text{ (} \underline{1 \times 3} \text{)} \\
 \text{T } + 60 \text{ (} \underline{20 \times 3} \text{)} \\
 \hline
 63
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 24 \\
 \times \quad 5 \\
 \hline
 \text{o } 20 \text{ (} \underline{4 \times 5} \text{)} \\
 \text{T } + 100 \text{ (} \underline{20 \times 5} \text{)} \\
 \hline
 120
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 22 \\
 \times \quad 5 \\
 \hline
 \text{o } 10 \text{ (} \underline{2 \times 5} \text{)} \\
 \text{T } + 100 \text{ (} \underline{20 \times 5} \text{)} \\
 \hline
 110
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 23 \\
 \times \quad 2 \\
 \hline
 \text{o } 6 \text{ (} \underline{3 \times 2} \text{)} \\
 \text{T } + 40 \text{ (} \underline{20 \times 2} \text{)} \\
 \hline
 46
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 13 \\
 \times \quad 4 \\
 \hline
 \text{o } 12 \text{ (} \underline{3 \times 4} \text{)} \\
 \text{T } + 40 \text{ (} \underline{10 \times 4} \text{)} \\
 \hline
 52
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 28 \\
 \times \quad 2 \\
 \hline
 \text{o } 16 \text{ (} \underline{8 \times 2} \text{)} \\
 \text{T } + 40 \text{ (} \underline{20 \times 2} \text{)} \\
 \hline
 56
 \end{array}$$



$$\begin{array}{r}
 \text{H T O} \\
 24 \\
 \times 3 \\
 \hline
 \text{⊙} \quad 12 \quad (4 \times 3) \\
 \text{⊕} + \quad 60 \quad (20 \times 3) \\
 \hline
 72
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 47 \\
 \times 2 \\
 \hline
 \text{⊙} \quad 14 \quad (7 \times 2) \\
 \text{⊕} + \quad 80 \quad (40 \times 2) \\
 \hline
 94
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 39 \\
 \times 4 \\
 \hline
 \text{⊙} \quad 36 \quad (9 \times 4) \\
 \text{⊕} + \quad 120 \quad (30 \times 4) \\
 \hline
 156
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 \times \quad \quad \quad \\
 \hline
 \text{⊙} \quad \quad \quad ( \_ \times \_ ) \\
 \text{⊕} + \quad \quad \quad ( \_ \times \_ ) \\
 \hline
 \quad \quad \quad
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 35 \\
 \times 5 \\
 \hline
 \text{⊙} \quad 25 \quad (5 \times 5) \\
 \text{⊕} + \quad 150 \quad (30 \times 5) \\
 \hline
 175
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 53 \\
 \times 8 \\
 \hline
 \text{⊙} \quad 24 \quad (3 \times 8) \\
 \text{⊕} + \quad 400 \quad (50 \times 8) \\
 \hline
 \quad \quad \quad
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 76 \\
 \times 3 \\
 \hline
 \text{⊙} \quad 18 \quad (6 \times 3) \\
 \text{⊕} + \quad 210 \quad (70 \times 3) \\
 \hline
 228
 \end{array}$$

$$\begin{array}{r}
 \text{H T O} \\
 \times \quad \quad \quad \\
 \hline
 \text{⊙} \quad \quad \quad ( \_ \times \_ ) \\
 \text{⊕} + \quad \quad \quad ( \_ \times \_ ) \\
 \hline
 \quad \quad \quad
 \end{array}$$