

The Ancient Greeks - 'Who Let the Gods Out' by Maz Evans							
	Week 1 (07.09.20)	Week 2 (14.09.20)	Week 3 (21.09.20)	Week 4 (28.09.20)	Week 5 (05.10.20)	Week 6 (12.10.20)	Week 7 (19.10.20)
Events	7.9.20 Yr4/5 begin 8.9.20 International Literacy Day Roald Dahl Day – Fri 11 th Sep (Sun 13.9.20) Super Start	Assessment Week		1.10.20 National Poetry Day October – Black History Month	w/c 5 th October – Libraries Week Marvellous Middle	16.10.20 Homework projects due in	21.10.20/22.10.20 Parents' Evening (via telephone) Fabulous Finish
English	SPaG focus, Comprehension skills		Descriptive language, vocabulary, SPaG focus Comprehension skills		Myths, SPaG Focus, Comprehension skills		
Mathematics	Place value – numbers to 10,000	Roman numerals, comparing/ordering numbers, rounding and problem solving		Negative numbers, addition and subtraction		Estimating and problem solving	
Science	How can we classify trees by looking at their leaves?	How can we classify and identify deciduous trees in winter?	How can we classify plants by looking at their flowers?	Who are you?	How are vertebrates grouped?		How are invertebrates grouped?
Computing	E-safety, respecting equipment	Cyberbullying – how can we help?		What is plagiarism? How much information should we share?		What are the rules of the online community? How can we be cyber superheroes?	
RE	Myself and my identity – belonging	Who and where?	What are the main beliefs that Hindus share?		What are the Holy books of Hinduism?	What special festivals are celebrated?	
History	Introduction to Ancient Greece Who were the Greek Gods and Goddesses?	What events form a timeline of Ancient Greece?	How was Ancient Greece ruled?	What conflict occurred in Ancient Greece?		Where (and how) did the Olympics originate?	
Geography		What was the Greek Empire?					Comparing Greece to the UK
Art / DT	Texture and tone		Collage, colour and pattern			Understanding depth – tints and shade	
PSHE	What is mental health? How can I manage thoughts and feelings?	How can I manage changes?	How can I keep calm and relax?	How can I recognise and manage uncomfortable emotions?	How can I build resilience?	How can I maintain positive relationships?	How do my actions affect others? How can we resolve differences?
Manners Curriculum	'Work hard. Be kind.'	How to say 'please' and thank you'	How to show 'STAR'	How to make eye contact when talking	How to politely form a queue or a line	How to use a knife and fork	How to tidy up
Drama	Creating a conversation		Considering what a character should think and do			Improvising, creating a scene	
PE	Multi-skills / Physical fitness						
Music	Strings						
MFL (French)	Naming animals / using colours and numbers / the verb 'avoir'						