

| <b>World War Two</b>                          |   |  |   |   |   |   |   |   |
|---|---|--|---|---|---|---|---|---|
|   | Week 1<br>25.2.19                                     | Week 2<br>4.3.19   | Week 3<br>11.3.19   | Week 4<br>18.3.19   | Week 5<br>25.3.19   | Week 6<br>1.4.19  | - | - |
| <b>Events</b>                                 | Recycling Workshop (25.2.19)                          | <b>Super Start – WW2 Evacuee Visitor – Talk (4.3.19)</b><br>Yr3 Netball Festival (6.3.19)<br>World Book Day (7.3.19) | British Science Week<br>Red Nose Day (15.3.19)  | <b>Marvellous Middle – Holdenby House Visit (19.3.19)</b>         | WW2 Evacuee Visitor – Talk (26.3.19)  | <b>Fabulous Finish – WW2 Museum – Open Classroom (3.4.19)</b>                             |   |   |
| <b>English</b>                                | The Lion and the Unicorn Evacuees                     | The Lion and the Unicorn Evacuees / The Blitz  | War Poetry  | Recounts  | My Secret War Diary, by Flossie Albright Diary Entries                            | My Secret War Diary, by Flossie Albright Letters  |   |   |
| <b>Mathematics</b>                            | Division  | Multiplication and Division<br>Problem Solving<br>Money  | Money   | Statistics  | Measure - Length  | Measure - Length  |   |   |
| <b>Science<br/>How does your garden grow?</b> | What do we know about plants and leaves?              | What would happen if a plant lost its leaves? Fair Test set up   | Where does the water go? Why do plants need stems? Experiment<br>Practical Science Activities | Where do new plants come from? What do flowers have in common?    | How are seeds dispersed?  | Am I the perfect plant? What would happen if a plant lost its leaves? Fair Test findings  |   |   |
| <b>Computing</b>                              | Presentation skills - planning a branching story      | Presentation skills -creating slides   | Presentation skills -themes, transitions and animations                                       | Presentation skills - action settings                             | Presentation skills - audio and video   | Presentation skills - completing the story  |   |   |
| <b>RE</b>                                     | What Lent means to Christians                         | Religious symbolism in art   | The events that led up to Jesus' Crucifixion  | The events that led up to Jesus' Crucifixion                      | What do Christians believe happened on Good Friday?                               | What do Christians believe happened on Easter Sunday?                                     |   |   |
| <b>History</b>                                | WW2 Intro   | <b>Super Start – WW2 Evacuee Visitor – Talk</b> The Battle of Britain / The Blitz                                    | Rationing   | <b>Marvellous Middle – Holdenby House Visit</b>                   | The role of women during the War  | VE Day  |   |   |
| <b>Geography</b>                              | Geography of WW2                                      |  |   |   |   |   |   |   |
| <b>Art / DT</b>                               | make observations about starting points for my work   | collect visual and other information to help develop my ideas  | explore and plan ideas for the images I will paint/draw/sketch                                | use techniques to suit my intentions                              |   | STEM Day – Moving Vehicles  |   |   |
| <b>PSHE</b>                                   | Community   | Our own Values, Traditions and Customs   | Values, Traditions and Customs of others  | The ways in which rules and laws keep us safe                     | Everyone has human rights   |   |   |   |
| <b>Manners Curriculum</b>                     | How to tidy up  | How to behave on school trips  | How to be helpful/help others   | How to enter another classroom                                    | class initiated   | class initiated   |   |   |
| <b>Drama</b>                                  |   | Creating performance - Leaving home as an evacuee.   |   | Using soundscapes to understand the feelings of those in the war. |   | Creating performance - Being part of an air raid and hiding inside the air raid shelters. |   |   |
| <b>PE</b>                                     | Hockey: Intro to grip and basic dribbling technique   | Badminton: Forehand grip and contact with shuttle  | Hockey: Development of dribbling, intro to passing techniques                                 | Badminton: Development of forehand grip and shot                  | Hockey: Development of passing, linking dribbling and passing to a game situation | Badminton: Applying forehand grip and shot to a singles/doubles rally                     |   |   |
| <b>Music</b>                                  | Exploring tuned percussion                            | Exploring tuned percussion   | Exploring tuned percussion  | Exploring tuned percussion  | Exploring tuned percussion  | Exploring tuned percussion  |   |   |
| <b>MFL (French)</b>                           | How to ask how old someone is and answer the question | Asking someone their age<br>Singing "Happybirthday" in French  | Read and organise a French conversation - including names and ages                            |   | Write and act out a role play   | Make and write a greeting card in French.   |   |   |