

## KENTS HILL PARK SCHOOL

### SCIENCE TEACHER PERSON SPECIFICATION

		Essential	Desirable	A/C/I/R
<b>Qualifications</b>	Degree or equivalent in an appropriate subject	*		A/C
	Qualified Teacher Status by start date	*		A/C
	Further higher qualifications		*	A/C
<b>Experience</b>	Teaching or teaching practice across a range of age and ability	*		A/I/R
	Use of a variety of teaching styles and approaches	*		A/I
	The awareness of the assessment, recording and reporting of student's attainment and its use to further student's learning		*	A/I
	Experience of reflecting on and improving teaching practice to increase student achievement		*	A/I
<b>Knowledge</b>	Up to date knowledge in the curriculum area	*		A/I/R
	Understanding of the strategies needed to establish consistently high aspirations and rates of progress	*		A/I
	A knowledge of the Teaching Standards	*		A/I
	Knowledge of strategies that promote a positive climate for learning	*		A/I
	To make use of ICT as a tool for teaching and learning	*		A/I
<b>Skills and Abilities</b>	Excellent classroom teacher, or has the capacity to become one	*		A/I/R
	The ability to deliver engaging and motivating lessons to students across both Key Stages	*		A/I
	Ability to develop appropriate learning resources and to contribute to the departments Schemes of Work	*		A/I
	Effective and systematic behaviour management	*		A/I
	Strategic thinker who tailors lessons to student needs	*		A/I
	Understands and interprets complex data to drive student attainment		*	A/I
	Genuine passion and a belief in the potential of every student	*		A/I
	Promote positive relationships in order to fulfil the potential of every student	*		A/I/R
	Good communication, planning and organisational skills	*		A/I
	To work as a team supporting department members in developing and sharing good practice	*		A/I
<b>Personal Attributes</b>	Enthusiasm, energy, flair, imagination and innovation	*		A/I
	Demonstrates resilience, motivation and commitment to driving up standards of achievement	*		A/I
	Willingness to be involved in the full life of the academy including extra-curricular activities	*		A/I
	Commitment to raising the aspirations of students	*		A/I
	Ambitious – a commitment to regular and on-going professional	*		A/I

	development and training to establish excellence in classroom practice			
	Good health and attendance record	*		<b>R</b>
	Commitment to equality of opportunity and the safeguarding and welfare of all students	*		<b>A/I/R</b>
<b>Other</b>	Satisfactory Enhanced DBS Disclosure	*		<b>C</b>
	Assessed and advised by Health and Well Being	*		<b>R/C</b>

**A** - Application form

**C** - Certificates

**I** - Interview

**R** - References